



SSP Selects Top U.S. Math and Science Teachers for 2010 Fellows Class

10 high school teachers selected to build independent scientific research in their communities

FOR IMMEDIATE RELEASE
March 10, 2010

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WASHINGTON, DC, March 10, 2010 – Society for Science & the Public (SSP) announced today selection of the second class of the SSP Fellows Program. Ten teachers from across the United States were named for their unique plan to reach students in underserved communities and to inspire excellence in independent scientific research.

Competitively selected from a large entrant pool of high school science and math teachers from 46 states and two U.S. territories, each Fellow will receive: (1) \$8,500 in 2010 directly for their classroom and community; (2) full support to attend the Fellows Institute to be held July 26–30, 2010 in Washington, DC; and (3) ongoing training and resources from SSP. Successful participants can retain their Fellowship for up to four years to ensure that promising students can pursue independent research through their high school years.

The 2010 class of Fellows includes teachers selected from rural and urban areas, large and small communities, and schools that serve under-resourced communities. They are:

Marie A. Aloia – Bayonne High School, Bayonne, NJ
Anne Artz – The Pruess School UCSD, La Jolla, CA
Sydney Bergman – School Without Walls, Washington DC
Kathleen Dwyer – Maplewood Richmond Heights High School, Maplewood, MO
Randa Flinn – Northeast High School, Oakland Park, FL
Richard Anthony Fox – Charlestown High School, Charlestown, MA
Ashley A. Ivins – Carrizozo Municipal Schools, Carrizozo, NM
Michael Lampert – West Salem High School, Salem, OR
Tim B. Lundt – Mat-Su Career & Technical High School, Wasilla, AK
Melanie Schwarzbach- Box Elder High School, Box Elder, MT

“SSP is proud to announce the 2010 group of Fellows and to offer resources and training to communities where independent, inquiry-based research can be out of reach” said Elizabeth Marincola, president of Society for Science & the Public. “These teachers represent the hope of America and the world, as they will enable a broad representation of our brightest students to fully explore their intelligence and creativity and apply them to finding solutions for our greatest medical, technological, and environmental challenges.”

Through a generous grant from Intel Corporation, the SSP Fellows Program provides funds and training to selected U.S. science and math teachers who serve under-resourced students, to enable interested and motivated students to perform high-quality, independent scientific research. Last year’s 2009 Fellows class was the inaugural class. SSP Fellows design independent research programs to be implemented in their schools and develop a strong network of scientific mentors for their students. The Fellows Institute provides intensive training to teachers and enables each Fellow to earn graduate level credit. Fellows will gain the resources necessary to guide students in their project-based research of the highest quality, such as that selected for SSP’s premiere science competition, the Intel Science Talent Search.

Additional information about the Fellows program can be found at www.societyforscience.org/outreach. The application process for the 2011 Fellows class will open in November 2010.

Society for Science & the Public is a 501(c)(3) nonprofit membership organization dedicated to the achievement of young researchers in independent research and to the public engagement in science. Established in 1921, its vision is to promote the understanding and appreciation of science and the vital role it plays in human advancement. Through its acclaimed education competitions, including the Intel Science Talent Search and the Intel International Science and Engineering Fair, and its award-winning magazine, *Science News* reaching over 120,000 subscribers, SSP is committed to inform, educate, inspire.

For more information about SSP and its work visit www.societyforscience.org.