

Bayonne Alternative High School
667 Avenue A
Bayonne, NJ 07002



Student Handbook
2023-2024

Keith Makowski
Acting Principal

Bayonne Board of Education Personnel

Trustees	Central Office Personnel	Principal and Assistant Principals
<p>Jodi Casais <i>President</i></p> <p>Hector Gonzalez <i>Vice President</i></p> <p>Dr. Gary R. Maita <i>Board Secretary</i></p> <p>Miriam Bechay <i>Trustee</i></p> <p>Lisa Burke <i>Trustee</i></p> <p>Mary Jane Desmond <i>Trustee</i></p> <p>Sam Maggio <i>Trustee</i></p> <p>Christopher Munoz <i>Trustee</i></p> <p>Melissa Godesky-Rodriguez <i>Trustee</i></p> <p>Pamela Sclafane <i>Trustee</i></p>	<p>John Niesz <i>Superintendent of Schools</i></p> <p>Kenneth Kopacz <i>Assistant Superintendent for Personnel</i></p> <p>Dennis Degnan, Ed.D. <i>Assistant Superintendent for Curriculum and Instruction</i></p> <p>Jennifer Vecchiarelli <i>Assistant Superintendent for Special Services</i></p> <p>Daniel Castles <i>School Business Administrator</i></p> <p>Thomas Fogu <i>Assistant Business Administrator</i></p> <p>Wachera Ragland-Brown, Ed.D <i>Chief Academic Officer</i></p>	<p>Keith Makowski <i>Acting Principal</i></p> <p>Frank Blunda House 1 <i>Assistant Principal</i></p> <p>Lyndia Hayes House 2 <i>Assistant Principal</i></p> <p>Eric Ryan House 3 <i>Assistant Principal</i></p> <p>John Calcaterra House 4 <i>Assistant Principal</i></p> <p>Monique Bullock House 5 <i>Assistant Principal</i></p> <p>John Rickard House 6 <i>Assistant Principal</i></p> <p>Noelia Lago <i>Supervisor</i></p> <p>Ms. Stefanie Tych <i>Assistant Supervisor</i></p> <p>Anthony Weimmer <i>Liaison</i></p>

Directors and Administrators
<p><i>Athletic Director</i> Dr. Michael Pierson</p> <p><i>Art/Music/Business</i> Mr. Timothy Craig</p> <p><i>English</i> Ms. Nancy Ruane</p> <p><i>World Languages & E.S.L</i> Mrs. Monica Flynn</p> <p><i>Health/Vocational/Nurses/PE</i> Mr. Thomas Jacobson</p> <p><i>Home Instruction</i> Mrs. Debra Whitney</p> <p><i>Instructional Technology</i> Ms. Karee McAndrew</p> <p><i>Mathematics</i> Mrs. Dawn McGinnis-Aiello</p> <p><i>Science</i> Mrs. Tara Degnan</p> <p><i>Social Studies</i> Mr. Daniel Ward</p> <p><i>Supervisor Special Services</i> Ms. Kim DeMedici</p> <p><i>Asst. Supervisor Special Services (Secondary)</i> Mr. Joseph Hayes</p> <p><i>Asst. Supervisor Special Services (Elementary)</i> Mark Steinman</p> <p><i>Student Asst. School Based Program/Teen Center</i> Mrs. Patricia Smith</p> <p><i>Student Personnel Service</i> Ms. Renae Bush</p> <p><i>Assistant Supervisor</i> Ms. Juana Saborido</p> <p><i>Assistant Supervisor</i> Ms. Stefanie Tych</p> <p><i>Assistant Supervisor</i> Ms. Juana Saborido</p> <p><i>Assistant Supervisor</i> Mr. Jason Acerra</p> <p><i>Assistant Supervisor</i> Ms. Janine Becker</p> <p><i>Data Analysis Coordinator</i> Ms. Jolene Bergantino</p>

Table of Contents

Mission Statement and Philosophy	4
Family Educational Rights And Privacy Act (FERPA)	5
Harassment, Intimidation, Bullying (HIB), And Sexual Harassment Policy	6
Attendance	8
Tardiness, Late Arrival, and Early Dismissal	9
Suspension Days, Religious Holidays, and Required Visits, And Emergency Closing	10
Welfare And Safety, And Health Office Regulations	11
Dress Code	13
Grading System And Course Requirements	14
Bayonne Alternative High School Course Planner	15
Progress Reports and Report Cards	15
Home Instruction	16
Student conduct and School Citizenship	17
Disciplinary Action Guidelines for General and Special Education Students	18
Rights and Responsibilities of 18-Year Old Students, Hall Discipline, Off Limits Areas, AND Electronic Devices	19
Vandalism and Theft	20
Fighting and Student Search	21
Smoking , Vaping, And Substance Abuse	22
Random Drug Testing	23
Board of Education Policy #5501-Off School Grounds Conduct or After School Hours Conduct	24
Administrative Discipline At A Glance	25
Acceptable Use Policy (AUP) For Students And Staff General	28
School Based Youth Services Program	32

MISSION STATEMENT

“Our mission is to provide students with quality educational programs, and a safe and supportive learning environment, enabling them to maximize their potential and become healthy, happy, productive, and fulfilled citizens.”

PHILOSOPHY

Function of Secondary Education

The function of the secondary school is to interest pupils in facts and ideas, to guide developing minds to think and to make correct judgments on the basis of their own knowledge, to discipline students to live on the basis of their own knowledge, to discipline themselves to live ethically, to make proper adjustments within the ever-changing social order, and to cooperate with their fellow-man for the common good.

Bayonne Alternative High School Program Description

BAHS is an alternative for students with specific learning, emotional, and behavioral challenges that require strategic interventions to navigate a successful school experience. The program allows students to work at their own pace, with the assistance of teachers and support staff, to obtain the credits needed to graduate. The program consists of core classes in Math, Science, Social Studies, English, and various academic electives. Class sizes are kept to a minimum to allow students more individual support. Additional staff includes administrators, liaison teachers, counselors, security, nurses, and school counselors. These Multiple Tiers of support help struggling students get back on track, and, with the proper credits, students will be able to re-enter traditional school the following year pending approval of the principal.

Bayonne Alternative High School Program Expectations

All students are carefully advised of the expectations of behavior in the Bayonne Alternative High School program and the Bayonne High School code of conduct. These clear expectations were created to be manageable for nontraditional students. It is imperative that all students, staff, counselors, and administrators expect the same standard of effort and behavior. The program’s goal is to encourage students to progressively comply with stricter school-wide rules with minimal effort and eventually have the tools to transition back to day school classes, pending administration approval.

Bayonne Alternative High School Program Goals

- Become lifelong learners
- College and Career Readiness
- Develop to one’s full potential
- Become a productive member of the workforce
- Become a contributor to society
- Explore and develop strategies for coping with personal, family, and social problems
- Develop skills in interpersonal communication and cooperation
- Develop the personal responsibilities and self-motivation necessary to direct and evaluate one’s learning
- Develop a positive self-image

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. These rights are:

1. The right to inspect and review the student’s education records within 45 days of the day the school receives a request for access. Parents of eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student’s education records that the parent of eligible students believes are inaccurate. Parents of eligible students may ask the school to amend a record that they believe is inaccurate. They should write to the school principal (or appropriate official), clearly identify the part of the record as requested by the parent or eligible student, the school will notify the parent of the eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. (NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request.)

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School District to comply with the requirements of FERPA. The name and address of the office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

HARASSMENT, INTIMIDATION AND BULLYING (HIB)

The Board of Education believes that harassing, intimidating, bullying, and hazing activities of any type are inconsistent with the educational process, and the Board prohibits all such harassing, intimidating, bullying, and/or hazing behavior at any time on school premises, at school-sponsored functions, or on any school bus.

"Harassment" means repeated, unprovoked aggressive behavior of a physical or psychological nature, carried out against an individual or group. To be considered harassment, the behavior must be unwelcome by the recipient and have the effect of creating a hostile environment.

"Hazing" means the performance of any act or the coercion of another to perform any act of initiation into any class, team, or organization that causes or creates a substantial risk of causing mental or physical harm. Permission, consent, or assumption of risk by an individual subjected to hazing shall not lessen the prohibitions contained in this policy.

"Harassment, intimidation, or bullying" means any gesture or written, verbal, or physical act that takes place on school property, at any school-sponsored function, or on a school bus and that:

1. is motivated by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability; or,
2. by any other distinguishing characteristic, and
3. a reasonable person should know, under the circumstances, that the act(s) will have the effect of harming a student or damaging the student's property, or placing a student in reasonable fear of harm to his person or damage to his property; or
4. has the effect of insulting or demeaning any student or group of students in such a way as to cause substantial disruption in, or substantial interference with, the orderly operation of the school.

All staff members, pupils, and school volunteers shall be alert to possible behaviors, circumstances, or events that might include harassment, intimidation, bullying, and hazing. A person who detects harassment, planned harassment, intimidation, planned intimidation, bullying, planned bullying, hazing, and/or planned hazing shall immediately inform the pupils involved of the prohibition against this behavior and/or conduct and direct them to immediately cease all such behavior and/or conduct. All such incidents must be reported to the building principal.

The building principal will report to the Affirmative Action Officer and the Superintendent any incident reported by a staff member, pupil, parent, legal guardian, or any other source. The building principal will also report information received from anonymous sources; however, any formal disciplinary action will not be taken solely on the basis of an anonymous report.

There will be no reprisals or retaliation against any person(s) making such a report of harassment, intimidation, bullying, and/or hazing behavior. Any allegations of reprisals or retaliation shall be reported directly to the Superintendent or designee, who will investigate such allegations and take appropriate action if the allegations are confirmed and/or if the person is found to have falsely accused another as a means of retaliation or as a means of harassment, intimidation, bullying, and/or hazing.

A school employee who promptly reports an incident of harassment, intimidation, bullying, and/or hazing to the building principal, in accordance with N.J.S.A. 18A:37-1 et seq., is immune from a cause of action for damages arising from any failure to remedy the reported incident.

The building principal or designee will immediately investigate any report of hazing. If the investigation determines hazing behavior was planned or was present, the administration will take reasonable, age-appropriate and effective corrective action to end the behavior, which may include, but is not limited to, counseling, warning, and/or

disciplinary action. The administration may need to provide support services to the pupil(s) that were hazed to remedy the hazing behavior.

The building principal, will develop and conduct training and information programs, in conjunction with building principals and support staff supervisors, for all school staff, pupils, parents, and interested community members on the district's Hazing Policy.

Any pupil organization that seeks to organize and perpetuate itself by taking in members based on the decision of the membership of the organization rather than from the free choice of any pupils who are otherwise qualified to fill the special aims of such an organization is prohibited.

This Policy shall be published in pupil and staff handbooks upon its adoption by the Board. The Board will seek school community input prior to the initial adoption and any revisions to this Policy.

SEXUAL HARASSMENT POLICY

The Board of Education explicitly forbids any conduct or expression that may be construed as the sexual harassment of a pupil, by an employee of the district or by another pupil. The sexual harassment of a pupil includes all unwelcome sexual advances or suggestions, requests for sexual favors, and verbal or physical contacts of a sexual nature whenever such conduct has the purpose or effect of intimidation or tends to create an intimidating, hostile, or offensive educational environment.

The Superintendent shall direct the instruction of all pupils in their right to be free of sexual harassment and innuendo and shall encourage pupils to report any incident of sexual harassment.

Any employee who receives such a report or who has independent cause to suspect that a pupil has been subjected to sexual harassment shall promptly notify the building principal, who shall immediately initiate an investigation of the matter and report his or her findings to the Superintendent. An act of sexual harassment that appears to constitute child abuse shall be immediately reported to the Division of Youth and Family Services for investigation by that agency.

An employee who engages in the sexual harassment of a pupil will be subject to stringent discipline and may be terminated. A pupil who engages in the sexual harassment of another pupil will be subject to discipline in accordance with Policy No. 5600.

ATTENDANCE POLICY

The Bayonne Board of Education provides a full educational program for each student in the district. The Board directs that each student enrolled shall attend the entirety of each day's program at his/her grade level in order to:

- Receive the benefits of the entire educational program.
- Minimize disturbances to the classroom routine caused by entering or leaving at non-standard times.
- Avoid needless repetition of subject matter by teachers.

A. Attendance Policy

REQUIRED ATTENDANCE: Students may not exceed 10 absences in one school year.

WARNING PROCEDURES: Written warning notices will be sent to the parent/guardian/student on the 4th, 8th, and 10th days of absence. The Attendance Committee reviews the records of students with absences in excess of 10 days. Written notification of the Attendance Committee's decision will be sent to the parent/guardian/student and school counselor.

B. Student/Parent/Guardian Responsibilities

- 1) **Absence/Personal Illness** Parents or guardians should call the office or secretary to report each and every absence. Immediately upon return to school, a note from the parent/guardian or medical documentation must be presented to the House 4 Secretary. The note should reveal the student's name, date(s) of absence, reason for absence, and parent/guardian or physician's signature. The authenticity of these notes can be challenged by your teacher, V.P., medical department, or attendance committee. After an absence of three or more consecutive school days because of personal illness, students are required to report to the Health Office to be screened by the nurse. They should report with a note from a parent or guardian explaining their absence. Upon returning to school, students who have been absent for personal illness for five consecutive school days or more, are required to present a doctor's certificate to the Bayonne Alternative High School Secretary. All doctor's certificates should note when seen by the doctor, state the diagnosis, state a date to return to school, and be signed by the physician. If the student returns without a doctor's certificate after an absence of 5 days, the Bayonne Alternative High School Secretary will send the student to the respective Vice Principal. If the absence was due to personal illness, the student will be excluded from school until a doctor's certificate is filed in the student's cumulative health record in the school health office.
- 2) **Warning Notice** Upon receipt of 4, 8, and 10-day notices, parent/guardian should contact the appropriate Vice Principal. The 10 day notice is an URGENT notice advising that the next absence violates the attendance policy.

Following the 11th absence, a student's attendance will be reviewed by the Attendance Committee. All documentation concerning absenteeism will be examined and a decision reached. The written results will be sent to the parent/guardian/student and school counselor.

If the student remains in violation, he/she and the parent/guardian are notified of their right to a hearing before the Principal and the scheduled date and time of that hearing. If you are unable to attend, it must be rescheduled by calling 201-437-1479 between the hours of 3pm to 6pm. Failure to do so could result in forfeiting your right to appeal. All necessary and pertinent information should be available for presentation at the hearing.

If a student remains in violation after a hearing, the student will lose all credit for the entire year and be required to repeat all courses.

TARDINESS, LATE ARRIVAL, AND EARLY DISMISSAL

The orderly conduct of class activities depends on the prompt and precise beginning of the program. Students are expected to arrive at school and class on time. School begins every day at 3:00 p.m. Any students arriving after 3:10 p.m. will be considered late.

The school district recognizes that from time to time compelling circumstances will require that a pupil be late to school or dismissed before the end of the school day. As the agency responsible for the education of the children of this district, the school district shall require that the school be notified in advance of such absences by written request of the pupil's parent/guardian, which shall state the reason for the tardiness or early dismissal. Justifiable reasons for tardiness may include:

- Medical or dental appointments cannot be scheduled outside of school hours.
- Requirements of a student's individual health care plan.
- Requirements of the student's Individual Education Program (IEP) and/or 504 Plan.
- Alternate short or long-term accommodations for students with disabilities.
- Medical disability.
- Motor vehicle driver's test.
- Interview for college entrance or employment.
- Court appearance.
- Such a cause that may be acceptable to the administration.

Tardiness not covered by the causes listed above shall be cumulative and may affect high school course credit or place promotion at risk.

Dismissal before the end of the school day

No pupil shall be permitted to leave the school before the close of the school day unless he/she is met in the school office by his/her parent/guardian and the parent/guardian is identified on the pupil's school record as such, or a person over the age of 18 who is authorized in writing by the parent/guardian to act in his/her behalf. Written authorization must be made in advance, and school personnel must verify the identity of the parent/guardian making the authorization. School personnel must make a copy of the photo ID of the person authorized to pick up the student. Any 18-year-old signature is acceptable in lieu of a parent; however, they require a Vice Principal's permission to leave the building.

Leaving School Due to Illness

Only the Vice Principal have the authority to excuse students due to illness in school pending parent/guardian notification. If the student leaves the building without approval, appropriate disciplinary action will be taken.

Early June Dismissal

Students will not be granted permission to leave school prior to the closing date in June or be granted early exam privileges except for approved educational purposes.

SUSPENSION DAYS, RELIGIOUS HOLIDAYS, REQUIRED VISITS, AND EMERGENCY CLOSING

Suspension Days

All out-of-school suspension days will be held against Bayonne Alternative High School attendance policy. Students are suspended out-of-school for serious policy infractions or for chronic rule violations for which they have previously been disciplined.

Religious Holidays

Religious excuse forms must be picked up and signed for after 3:10 P.M. in the House 4 office (48) hours in advance. If you return a signed form to the office and there is no record of your signing out the form, the request will not be honored and will be marked absent. The (48) hours are needed to verify with the parent and/or guardian that this is their wish. The parent/guardian will be required to sign this form. A student who is taking more than 2 days must have a parent come to school to sign a religious excuse.

Required Visits

Students participating in a required visit to a post-secondary institution or prospective place of employment shall follow the procedure stated below.

NOTE: A note must be presented for verification to the Vice Principal prior to the post-secondary institution or employment visit. A follow-up note must be submitted. Students are required to make up all assignments missed.

Emergency School Closing Information

In the event of poor weather or other emergencies, possible adjustments to the school day schedule may be necessary. Classes would be canceled or students would be dismissed early.

WELFARE AND SAFETY

For the safety and well-being of our students and staff, Bayonne Alternative High School is equipped with a fire alarm and smoke detector system, as well as magnetic locking doors and video surveillance. ID cards and lanyards must be worn and visible to gain access to the building. Bayonne Alternative High School will issue the first ID card and lanyard at no cost.

Entry for Bayonne Alternative High School Students will be as follows:

2:55 p.m. to 3:10 p.m.

East Center Main Entrance between 29th and Ave A. (Door #3)

Note: Students who arrive at 3:11 PM or later will be considered absent for the day. They must report to the main security desk at Door #1 for further instructions. If lateness to school is related to an emergency situation or medical matter, the student must see the Vice-Principal before proceeding to class.

Emergency Bomb Threat Procedures

Should a bomb threat be called into any office, the main office will initiate the standard procedure. When the announcement is made, all students and staff are to follow designated routes to exit the building. All students and personnel must move one block away from the building. After all searches are completed, the administrator in charge will then declare an all clear via radio communication and signal for classes to return. As in the area of locker searches, if appropriate, a police canine unit may be deployed. *For further details, please refer to Page 86 of the School Safety and Security Plan.*

Lock Down Drills

In the event of specific emergency situations, a lockdown procedure has been established and posted in every room next to the fire exit plan.

Fire Drill Procedures

At the sound of the alarm, students and staff are to move in an orderly fashion and exit the building according to the route displayed in all classrooms and other areas of the complex. All students and personnel must move at least one block away. Entertainment devices should not be on students' person and certainly should not be in use. Cell phones must not be used during fire drills. Upon returning to the building, students and staff are to return to the class that they were in when the alarm sounded and wait for further information. Appropriate disciplinary measures will be taken as necessary. *For further details, please refer to Page 96 of the School Safety and Security Plan.*

Health Office Regulations

- a. Students requiring health evaluations will report to the school health office by appointment only.
- b. Injuries other than those received on school property or during school activities should not be referred to the school nurse for treatment. School nurses will give first aid for sudden illness and accidental injury, but they are not authorized to give subsequent treatment.
- c. A health office pass issued by the class teacher or Vice Principal is necessary for admittance to the Health Office at all times except in an emergency.
- d. After an absence of three or more consecutive school days because of personal illness, students are required to report to the Health Office to be screened by the nurse. They should report with a note

- from their parent or guardian explaining their absence and a pass from their homeroom teacher.
- e. On returning to school, students who have been absent for personal illness for five consecutive school days or more, are required to present a doctor's certificate to the nurse. The doctor's certificate should state the date seen by the doctor, state the diagnosis, state a date to return to school, and be signed by the physician. If the student returns without a doctor's certificate, the Secretary will send the student to the Vice Principal. If these absences are due to a medical illness, the student will be medically excluded from school until a doctor's certificate is presented. All doctor's certificates will be filed in the student's cumulative health record in the school health office.
 - f. Students requesting to be excused from school for a medical or dental appointment are to be referred to the Vice Principal.
 - g. If, in the professional opinion of the school nurse, it is necessary for a student to be excluded from school because of illness or some other medical emergency, the nurse will send an exclusion slip to the office of the respective Vice Principal so that his/her teachers can be notified. No student will be sent home by the Health Office without parent notification and approval. Disciplinary action will be taken if a student leaves the building without proper authorization.
 - h. Any student who is excluded from the Health Office before 3:30 P.M. with a non-school related injury, or who has been sick before coming to school will be marked absent for that day.
 - i. Upon returning to school following medical department exclusion, the student will show the exclusion slip to his/her teachers.
 - j. Any student returning to school wearing an orthopedic device such as a cast, sling, or using such aids as a cane or crutch must present a doctor's certificate that stipulates that the student may return to school with such a device and is mobile and able to move from class to class. The certificate must also indicate the diagnosis, any specific limitations, particularly regarding physical education, and the approximate length of time the aid will be required.
 - k. Students are not permitted to take any medicine in school. In exceptional cases, arrangements must be made through the health office so as to prevent endangering the health of any youngster.
 - l. Students who suffer from asthma and are required to self medicate with an inhaler must also make arrangements to carry the inhaler through the school Health Office.

DRESS CODE

The manner of dress must not create classroom disorder or distract others. The administration reserves the right to restrict or prohibit any manner of dress or apparel judged to be inappropriate, a distraction to the learning environment, or apparel that presents a safety hazard. This may also result in a disciplinary consequence.

- A. The provisions in the dress code for high school pupils (grades nine through twelve) at Bayonne Alternative High School. These provisions are intended to serve as guidelines in determining acceptable attire for school and to ensure that the matter of school dress does not become a disruptive factor in the educational process. All clothes should uphold the principles of safety, health, modesty, and good grooming.
1. No apparel that promotes or endorses illegal substances, i.e., drugs, alcohol or tobacco products. In addition, clothing with messages deemed offensive, profuse, profane or inappropriate as judged by the administration;
 2. No strapless or see-through tops, tube tops or bare midriffs. Additional layers should be worn when underwear is worn as outerwear;
 3. Tank tops, crop tops, and tops with thin straps are not permitted, but the tops must fall reasonably close to the neckline and fall directly below the underarm to insure that the torso and undergarments are not exposed inappropriately.
 4. No sunglasses may be worn during the school day (unless medically prescribed);
 5. No short shorts; the pant leg of shorts should have a reasonable extension. "Ripped jeans" should not be "ripped" in areas which could be considered inappropriate, as judged by the administration;
 6. No hats or outerwear, such as winter coats, raincoats, heavy jackets, etc., may be worn during the school day.
 7. Ski masks are not permitted to be worn in school. Any similar types of hats or hoods that hide the face are not permitted and will be confiscated.
 8. No hats, sweatbands, scarves (only for religious purposes shall they be worn), or bandannas may be worn or visibly displayed in the school building.

GRADING SYSTEM AND GRADUATION REQUIREMENTS

Students are graded using a proficiency-based learning model. Credit is awarded based on the successful completion of the assigned units and learning objectives. Students must obtain a final average of 70 or above on the required coursework. Students must fulfill all attendance requirements established by the Bayonne Board of Education in order to graduate.

Graduation Credits Committee

The Graduation Credits Committee was organized for the express purpose of judging the right of students to receive diplomas from Bayonne Alternative High School. It informs parents when seniors are in danger of not graduating because of failure, but most importantly, it ensures that no student receives a diploma who has not met all requirements. Students must satisfy all graduation requirements to participate in commencement.

BAYONNE ALTERNATIVE HIGH SCHOOL COURSE PLANNER

Required Courses: The following courses are required and must be successfully completed before students are awarded their diploma.

Subject/Course	Required:
NJ Department of Education Required Assessment	Each student must earn minimum scores on the NJSLA assessments or alternative authorized assessment.
Language Arts Literacy	20 credits in English 9,10,11,12 OR ESL Equivalent
Mathematics	15 credits of mathematics, including: <ol style="list-style-type: none"> 1. Algebra 1 AND 2. Geometry AND 3. 3rd year of Mathematics that builds on Algebra 1 and Geometry
Science	15 credits of Lab Based science, including the following: <ol style="list-style-type: none"> 1. Biology AND 2. Chemistry AND 3. Physics OR Environmental Science
Social Studies	15 credits of a Social Studies, including the following: <ol style="list-style-type: none"> 1. World History AND 2. United States History 1 AND 3. United States History 2
Financial Literacy	2.5 Credits
World Language	5 Credits
Fine or Performing Arts	5 Credits
Career Education & Consumer, Family & Life Skills	5 Credits
Physical Education/Health	20 credits (5 credits per grade year) 4 years
GRADUATION Credits	125 Total Credits Required

PROGRESS REPORTS & REPORT CARDS

Progress and Report cards will be available on the Parent Portal in RealTime. Each marking period is approximately forty-five (45) days. At the midpoint of each marking period, interim progress reports will be available to students/parents on the Parent Portal in RealTime. The progress report will provide information to the parents regarding any difficulties that the student is having in their classes. Fourth marking period report cards are mailed home approximately two weeks after school has concluded.

HOME INSTRUCTION

The Board of Education will provide home instruction in lieu of classroom instruction to students whose requests by attending physicians are approved by the Board's Chief Medical Inspector.

The Board reserves the right to withhold instruction when the reason for the student's confinement is such as to expose a teacher to a health hazard/danger, when a parent or other responsible adult is not present during the hours of instruction, or when the condition of the student is such as to preclude benefit from such instruction.

It is the responsibility of the parent/guardian to contact the home instruction office if a student's absence is expected to exceed ten (10) school days.

Requests for home instruction must be made by the attending physician and must contain the diagnosis, treatment plan, expected length of absence, and a specific request for home instruction. The parent/guardian must submit the physician's request to the office of home instruction.

In order to return to school from home instruction, a student must present a physician's certificate stating that the student may return to school and indicate the return date. The homeroom teacher is to send the student directly to the Health Office.

There can be situations where a Vice Principal requests that a disorderly student be placed on Home Instruction. This authority rests with the Superintendent.

STUDENT CONDUCT AND SCHOOL CITIZENSHIP

Good behavior in the classroom provides an atmosphere for learning to take place. Student self-discipline includes a positive understanding and acceptance of school rules. Such student self-discipline will promote education, provide respect and rights for all, improve safety, help ensure success in the world of work, and develop good citizens for community life. Student self-discipline through mature choices reduces the likelihood of disciplinary action being imposed. At all times, school rules apply to all students on school property and during school-sponsored activities.

Students should:

- Prepare them mentally and physically for the process of learning.
- Demonstrate respect for people and property.
- Take responsibility for their own behavior and learning.
- Use time and other resources responsibly.
- Share responsibilities when working as members of a group.
- Meet the unique requirements of each class.
- Monitor their own progress toward objectives.
- Communicate with parents and school personnel about school-related matters.

DISCIPLINARY ACTION GUIDELINES

Disciplinary Action Guidelines for General Education Students

In order to maintain a student's due process rights, incidents of misconduct must first be handled at the school level. Efforts must be made by the principal/designee first and subsequently by the Division Director to use building and district resources to effectively handle disciplinary problems prior to a consideration of suspension. A Principal/designee may suspend a student up to ten (10) consecutive school days. A student who presents a danger to persons or property may be immediately suspended and removed from the school following an informal hearing. An informal hearing is a meeting with an administrator, the parent/guardian, and the student to inform the student of the charges, and give the student a chance to reply to the charges.

Disciplinary Action Guidelines for Special Education Students

Students with educational disabilities are subject to the same disciplinary procedures as non-disabled students unless stated otherwise in their Individualized Education Program (IEP) for short-term suspensions. The administration shall consult with the case manager/member of the Child Study Team prior to disciplinary action entailing changes in the student's current educational setting. For more information refer to The Parental Rights in Special Education Booklet

(PRISE) and the New Jersey Department of Education State Code, New Jersey Administrative Code 6A:14-2.9.

RIGHTS AND RESPONSIBILITIES OF 18-YEAR OLD STUDENTS

All students 18 years of age or older will be treated as adults and are afforded all the rights and responsibilities of an adult according to the law. However, adult students who have not been fully emancipated are still required to bring certain documentation from a parent/guardian.

HALL DISCIPLINE

Students are permitted to talk while changing classes, but they are not to shout, push, run or in general do anything which will cause undue disturbance. They are not to be in the halls during classes unless they have an official pass.

Off-Limit Areas

- During school hours, the following areas are off-limits, except during a fire drill or other emergency.
- First floor lobby at rear of auditorium.
- Second floor stairwell at rear of auditorium balcony.
- All entrances at the south side of BHS main building.
- Front entrance by the Board Secretary's Office.
- Center Avenue A entrance to the main building.
- Any other area so designated by a sign.
- Except while in transit, all stairways and landings.
- Students are prohibited from faculty rooms and the Faculty Dining Room.

ELECTRONIC DEVICES, GRAFFITI, AND VANDALISM

Use of Cellphones and Personal Electronics Devices

Students are allowed to possess cell phones and personal electronic devices while at school or attending school-sponsored events. However, during instructional hours, these devices, including smartwatches, must remain switched off unless authorized by the school principal or a designated authority. If students use unauthorized electronic devices during school hours, they may have them confiscated and returned to their parent or guardian. Additionally, the school administration may decide to have students store their cell phones discreetly to ensure an environment conducive to focused learning. Parents who have urgent messages for their children during the school day should contact the main office.

The use of unauthorized electronic accessories such as earbuds, headphones, Bluetooth devices, and Apple watches is strictly prohibited. It's important to note that there is no expectation of privacy for any content stored or accessed through the District network. All district-related emails, computer hardware, and subscriptions are the property of the District. Users should be aware that all content stored on the District network or computers, including emails and personal or professional files, is subject to review and inspection.

Vandalism (Including Graffiti)

Vandalism is the wanton, deliberate, and/or malicious destruction or defacement of school property, rendering it inoperable, unusable, or seriously unsightly, thereby causing an economic loss to the district. N.J. law now says that if a student defaces any surface with graffiti he/she may have his/her motor vehicle and/or motorized bicycle driving privileges postponed, suspended, or revoked for one year. The penalty begins on the day the sentence is imposed and ends one year after the 17th birthday. A second graffiti conviction may entail a two year penalty that begins immediately after the first penalty ends. Other penalties, fines, or sentences may also be impacted by the court for a graffiti offense. Also included in vandalism would be any acts involving arson and fireworks. If serious, an immediate suspension and a referral to the Superintendent would be made. A police complaint or report would be filed. Restitution would be required.

Theft

Theft is the unlawful taking of another's property without his/her consent. If serious, an immediate suspension and a referral to the Superintendent would be made. A police complaint or report would be filed. Restitution would be required.

FIGHTING AND STUDENT SEARCHES

Fighting and/or Violence

Bayonne High School has a zero tolerance policy for fighting and/or violence. Unless there is proof of an assault or that a participant acted purely in self-defense, all students involved are subject to the disciplinary measure of up to 10 days out of school suspension*

First Offense: Parent/Guardian contacted. Four to ten days out of school suspension.

Second Offense: Parent/Guardian contacted. Four to ten days out of school suspension/possible home instruction

Third Offense: Ten days out of school suspension/parent notified, home instruction, and possible expulsion.

*Students on out-of-school suspension for more than four days will receive Home Instruction for the duration of the suspension.

Student Searches

In the continuing effort to ensure a safe and orderly environment for our students, student searches may be conducted for weapons, drugs, and/or other prohibited objects/materials in the event that there is reasonable suspicion. All students are subject to metal detector searches (walkthrough and handheld type) whenever on school property or at any school- sponsored activity. Any baggage (i.e., backpack, book bag, handbag, carryall, etc.) of the student may also be searched.

School officials are authorized to search a student's person and possessions if they have reasonable grounds to believe that the search will uncover evidence of a violation of either the law or the school's rules. If a student refuses to cooperate or participate in a search, they will be detained, and their parent/guardian will be notified. Moreover, disciplinary action may be taken against any student who refuses to comply with a search. If there is a reason to suspect that a student's refusal is due to the possession of a weapon, immediate police intervention will be requested.

SMOKING, VAPING, AND SUBSTANCE ABUSE

A. Smoking / Vaping

The Board of Education and the State of New Jersey prohibit smoking and vaping on school property. Students are not permitted to bring vaporizing devices, cigarettes or chewing/smokeless tobacco to school. For students, consequences will include disciplinary action and potential police involvement as indicated below:

Possession of Vapor	
1st Offense	2 day out of school suspension/parent notified
2nd Offense	4 day out of school suspension/parent notified
3rd Offense	10 day out of school suspension/parent notified
Caught Vaping	
1st Offense	2 days out of school suspension/parent notified. Mandatory drug testing. Negative result suspension remains at 2 days. Positive result: out-of-school suspension extended to 10 days. * Refusal to Test 10 days OSS
2nd Offense	4 days out of school suspension/parent notified. Mandatory drug testing. Negative result suspension remains at 4 days. Positive result: out-of-school suspension extended to 10 days. * Refusal to Test 10 days OSS
3rd Offense	10 days out of school suspension/parent notified. Mandatory drug testing. Negative result suspension remains at 10 days. Positive result: out-of-school suspension remains at 10 days. * Refusal to Test 10 days OSS

B. Substance Abuse Policy

The Board of Education will take necessary steps to protect the school community from harm and from exposure to drugs. Any violation of Board policy is a serious offense, and any pupil violating this policy will be disciplined accordingly. Suspended and/or specifically identified students will be required to attend an outside agency counseling program as a condition for their return to school. These students will be required to follow all requirements and directions of these programs, including a medical examination/drug screen. The Board will comply with federal and state confidentiality requirements.

Classified pupils will be dealt with according to the laws that regulate the discipline of classified pupils, and the disposition of their academic placement will be determined by the Child Study Team.

Suspendable offenses include:

- 1) Pupils suspected of substance abuse on school premises. (mandatory testing)
- 2) Pupils in possession of CDS (including anabolic steroids) or alcohol on school premises.

- 3) Students distributing and/or selling CDS (including anabolic steroids) or alcohol on school premises.
- 4) Students found in possession of drug paraphernalia on school premises. Complete parent/guardian cooperation is required.

All suspended and/or identified students will be prohibited from all extracurricular activities. They are required to complete school assignments while on suspension. Law enforcement officials may enter school under certain circumstances. If questioned by the police, private space for interrogation will be provided for the student. Every effort will be made to have the pupil's parent/ guardian present along with the appropriate administrator. A complete, detailed statement of the policy may be obtained from the building Principal and/or Vice Principal.

Random Drug Testing Program

At the June 26, 2006 Board meeting, the Bayonne Board of Education passed a resolution to institute random drug testing in Bayonne Alternative High School in September of 2006. Board Policy 5531.

The goal of this program is to provide:

- A safe and drug-free environment
- Tools for intervention and treatment
- Refusal skills
- Deterrent

This program is non-punitive and seeks to work cooperatively with the home in sending our students a strong message against drug use. This program will allow us another opportunity to identify and help those students who are involved with alcohol, steroids, and illegal drugs. It is a proactive approach aimed at prevention, identification and intervention of substance abuse.

Random drug testing affects the following students:

- Anyone participating on an athletic team.
- Anyone who is a member of an extra-curricular or co-curricular activity, including all clubs and organizations.
- Any student who violates the substance abuse policy of the district.
- Any student who volunteers to participate with parental approval.

Students will be given the appropriate forms from their advisors, coaches, or the Testing Coordinator. The forms must be completed prior to participation in the activity. Parents who would like to volunteer to place their child in the program may do so by requesting and completing the consent form and having the student return it to his/her Vice Principal.

BOARD OF EDUCATION POLICY #5501

Off School Grounds Conduct or After School Hours Conduct

Students may be disciplined for conduct which occurs outside of school hours and off school grounds. A student may be disciplined for off school grounds, non school hours behavior if such conduct has a direct and immediate effect either on school discipline or on the general safety and welfare of students and staff. A student's due process rights will be recognized by the Board prior to the imposition of discipline of the student for off school conduct. If a vice-principal has been informed of a potential disruptive situation, an investigation will follow. The students and parents will be notified and interviewed. Everyone determined to be involved will be warned of the consequences should the disruptive behavior or fight take place. Because of the possibility of off school grounds/non-school hours problems continuing once students and friends return to school, disciplinary measures will include suspensions of up to ten (10) days.

ADMINISTRATIVE DISCIPLINE AT A GLANCE

This chart contains a multitude of infractions, violations of school policy and generally unacceptable behavior. It does not, however, limit disciplinary measures to only those situations listed. Behavior/conduct that is not specifically addressed in this code will be addressed on a case-by-case basis and discipline will be determined by the severity of the offense by the students' Assistant Principal or the Assistant Principal involved with the incident. In being consistent with the provisions of corporal punishment of pupils, pursuant to N.J.S.A. 18:6-1. No Person employed or engaged in a school or educational institution, whether public or private, shall inflict or cause to be inflicted corporal punishment upon a pupil attending such school or institution; but any such person may, within the scope of his employment, use and apply such amounts of force as is reasonable and necessary:

- 1) To quell a disturbance, threatening physical injury to other;
- 2) To obtain possession of weapons or other dangerous objects upon the person or within the control of a pupil;
- 3) For the purpose of self-defense; and
- 4) For the protection of persons or property; and such acts, or any of them, shall not be construed to constitute corporal punishment within the meaning and intendment of this section. Every resolution, bylaw, rule, ordinance, or other act or authority permitting or authorizing corporal punishment to be inflicted upon a pupil attending a school or educational institution shall be void.

*This chart contains a multitude of infractions, violations of school policy and generally unacceptable behavior.

PC= Parent Contact

S=SASH

D=Detention

OSS=Out of School Suspension

HI=Home Instruction

HIB=Harassment Intimidation Bullying

BAHS=Bayonne Alternative High School

Infraction	1st Offense	2nd Offense	3rd Offense
Assaulting a Student	PC, OSS (4-10)	PC, OSS (10), HI	PC, OSS (10), HI
Assaulting a Staff Member	PC, OSS (4-10)	PC, OSS (10), HI	PC, OSS (10), HI
Away from Assigned area	PC, OSS (1)	PC, OSS (4)	PC, OSS (10), HI
Bullying	HIB	HIB	HIB
Conduct Unbecoming	PC, OSS (1)	PC, OSS (2)	PC, OSS (4)
Cutting Class	PC, OSS (1)	PC, OSS (2)	PC, OSS (10), HI
Fighting	PC, OSS (4-10) , HI	PC, OSS (10), HI	PC, OSS (10), HI
Gambling	PC, OSS (1)	PC, OSS (2)	PC, OSS (10), HI

Gang Activity	Security/ Police will be contacted	Security /Police will be contacted	Security/ Police will be contacted
Harassment	HIB	HIB	HIB
Identification Card Violation	WARNING	PC	PC, OSS (1)
Improper Attire	PC, Sent Home	PC, Sent Home, OSS (2)	PC, Sent Home, OSS (4)
Improper Hall Behavior	PC	PC, OSS (2)	PC, OSS (4)
Insubordination/ Defiance of Authority	PC, OSS (1)	PC, OSS (2)	PC, OSS (4)
Jeopardizing the Safety and Order of the School	PC, OSS (2-4)	PC, OSS (10), HI	PC, OSS (10), HI
Kicking, slamming into magnetic door to open	PC, OSS (2)	PC, OSS (4)	PC, OSS (10)
Leaving School Without Permission	PC, OSS (2)	PC, OSS (4)	PC, OSS (10), HI
Possession of a Controlled Substance on or off School Grounds	PC, Police, OSS (10)	PC, Police, OSS (10)	PC, Police, OSS (10), HI
Possession of Weapons, items that could be perceived as Weapons	PC, OSS (10), HI, Police	PC, OSS (10), HI, Police	PC, OSS (10), HI, Police
Profanity at or obscene gestures at school personnel	PC, OSS (1)	PC, OSS (2)	PC, OSS (10), HI
Racial or Ethnic Slurs	PC, Possible HIB, OSS (2)	PC, Possible HIB, OSS (4)	PC, Possible HIB, OSS (10)
Sexual Harassment	HIB	HIB	HIB
Smoking in the building or on school grounds	PC, DT, OSS (2), Possible fine	PC, OSS (4), DT, Possible fine	PC, OSS (10), DT, HI, Possible Fine
Theft	PC, OSS (2), Security will be contacted	PC, OSS (4), Security will be contacted	PC, OSS (10), Security will be contacted
Trespassing	PC, Police will be contacted	PC, Police will be contacted	PC, Police will be contacted
Truancy	Attendance Officer	Attendance Officer	Attendance Officer

Under the influence of a controlled Dangerous substance	PC, OSS (10), HI, DT	PC, OSS (10), HI, DT	PC, OSS (10), HI, DT
Use of Electronic Device	PC	PC, OSS (1)	PC, OSS (2)
Vandalism/Graffiti	PC, OSS (2)	PC, OSS (4)	PC, OSS (10), HI
2 or More Students in a Bathroom Stall	PC, OSS (2)	PC, OSS (4)	PC, OSS (10)

ACCEPTABLE USE POLICY (AUP) FOR STUDENTS AND STAFF

The Bayonne School District (“District”) provides computer equipment, computer services, and Internet access to its students and staff for educational purposes only. The purpose of providing the technology resources is to improve learning and teaching through research, teacher training, collaboration, and the dissemination and the use of global communication resources. The District reserves the right to monitor all activity on network/computer facilities/computers.

Because of the complex association between so many government agencies and computer networks/computers, the end user of these computer networks/computers must adhere to strict regulations. Regulations are provided here so that staff, community, and student users, as well as the parent(s) or legal guardian(s) of students, are aware of their responsibilities. The District may modify these regulations at any time by publishing modified regulations on the network and elsewhere.

Students and staff are responsible for good behavior on computer networks/computers just as they are in a classroom or on other school grounds. Communications on the computer network/computers/online resources are often public in nature. Policies and regulations governing behavior and communications apply. The District’s networks, Internet access and computers are provided to students and staff for educational purposes only. Access to the District’s computer networks/computers is a privilege, not a right. Individual users of the District’s computer network/computers are responsible for their behavior and communications over the computer network/computers/online resources. Users will be required to comply with District standards and will abide by the agreements they have signed.

The District is not responsible for the actions of individuals utilizing the computer network/computers who violate the District’s policies and regulations.

Electronic file storage areas shall be treated in the same manner as other school storage facilities. District administrators may review files and communications to maintain system integrity and to ensure that users are using the system responsibly.

Prohibited Activity

Users of District computers/computer networks/internet access are prohibited from engaging in behavior including, but not limited to, the following:

1. Sending or displaying offensive messages or pictures;
2. Engaging in any conduct which violates existing District policy;
3. Attempt to or successfully log into network administrative accounts, services, emails, log files, etc.;
4. Using obscene language and/or accessing visual depictions that are obscene as defined in section 1460 of Title 18, United States Code;
5. Using or accessing inappropriate content, as defined in section 2256 of Title 18, United States Code;
6. Using or accessing visual depictions that are harmful to minors including any pictures, images, graphic image files or other visual depictions that taken as a whole and with respect to minors;
7. 7. Harassing, demeaning, insulting, defaming, discriminating against or attacking others;
8. 8. Sending, displaying or receiving lewd, indecent, profane, vulgar, rude, threatening, racist, offensive or inflammatory speech or material;
9. Knowingly and recklessly posting false information;
10. Engaging in activities that could materially or substantially interfere or disrupt the operation of the District, the District’s educational mission or other students’ rights;
11. Attempting to or accessing District network admin credentials;
12. Sharing or distributing WI-FI access credentials;
13. Attempting to or accessing staff or student username and/or passwords other than your own;
14. Damaging computers, computer systems or computer networks;

15. Intentionally compromising the integrity of District data;
16. Intentionally disrupting network traffic or crashing the network;
17. Violating intellectual property laws, including, but not limited to, copyright and or trademark infringement;
18. Using District resources to commit fraud;
19. Using another's password, account or identity, or forging email messages;
20. Trespassing in another's folders, work or files;
21. Intentionally wasting limited resources;
22. Employing the computer network/computers for unauthorized commercial purposes;
23. Obtaining and or disclosing, without proper authorization, confidential pupil information including but not limited to names, addresses, telephone numbers, attendance records, email addresses, building locations and other personally identifiable information;
24. Obtaining and disclosing, without proper authorization, personal information relating to staff and family members of staff and or pupils.
25. Engaging in personal business or personal communications during school hours;
26. Accessing or using personal email accounts during school hours, unless said conduct is being done in connection with, or in the furtherance of, an educational purpose;
27. Gaining or seeking unauthorized access to the network, files of others and any electronic District data; and
28. Engaging in other activities that do not advance the educational purposes for which the computer network/computers are provided.

Internet

District staff shall supervise student use of the Internet. Students shall immediately notify a staff member if anyone attempts to initiate any inappropriate personal contact with them while they are using the District's Internet access.

Electronic Communication Between Staff and Students

1. Email: In accordance to District Policy 3283 and 4283 staff is required to maintain their District email accounts as a means of communication with administration, staff, parents, and other educational contacts. At no time should staff and students communicate via personal email accounts. All communication should be done through the District email. If a teacher receives an email from a student's personal email account, the staff member is to respond with their District email and inform the student that all communication moving forward should be done through district email.
2. Cellular Telephone: In accordance to District Policy 3283 and 4283 personal cellular telephone communication is prohibited between staff and students, unless the teaching staff member has approval from their building administration to use their personal cellular telephones to communicate directly related to professional responsibilities. Any approved communication shall not extend beyond the approved activity.
3. Text Messaging: In accordance to District policy 3283 and 4283 text messaging and or website messaging communication is prohibited between staff and students, unless the teaching staff member has approval from their building administration to use text messaging and or website messaging to communicate directly related to professional responsibilities. Any approved communication shall not extend beyond the approved activity.

Professional Social Media

In accordance with District policy 3283 and 4283 teaching staff may engage in professional social media activities – such as those dedicated to homework, study guides, activities, teams and clubs – after securing proper approvals. Staff members who decide to engage in professional social media activities should maintain separate professional and personal email addresses. As such, staff should not use their personal email addresses for professional social media activities. The professional social media presence should utilize their District email address.

Staff should treat professional social media space and communication like a classroom and/ or professional workplace. The same standards expected in the District’s professional settings are expected on professional media sites. If a particular type of behavior is inappropriate in the classroom, that behavior is also inappropriate on the social media site.

Staff should exercise caution, sound judgment and common sense when using professional social media sites. Staff should use privacy settings to control access to their professional social media sites to ensure that the communications reach only the intended audience. However, staff should be aware of limitations to privacy settings and that communications can easily become public. Staff has an individualized responsibility to understand the rules of the social media site being used.

Professional social media communication should be in accordance with District policies, rules and regulations, as well as with applicable laws including, but not limited to, prohibitions on the disclosure of confidential information and prohibitions on the use of harassing, obscene, discriminatory, defamatory or threatening language. No personally identifiable student information may be posted by staff on social media websites, including student photographs, without the consent of the students’ parents. Students who participate in professional social media sites may not be permitted to post photographs featuring other students.

Personal Social Media

In accordance with District policy 3283 and 4283 staff will not communicate (“friend,” “follow,” “comment,” etc.) with students who are currently enrolled in District schools via personal social media sites or websites. Communication between staff and students through personal social networking websites is only permitted (a) when both the staff member and the parent of the child put in writing to their building administration that the staff member and child are relatives and communication through social media websites is allowed; and (b) if an emergency situation requires such communication, in which case the staff member should notify his/her building administration of the contact as soon as possible.

Staff utilizing personal social media websites must represent themselves professionally. They are encouraged to use appropriate privacy settings to control access to their personal social media sites. However, staff should be aware of limitations to privacy settings and that communications can easily become public. Staff has an individualized responsibility to understand the rules of the social media site being used.

Personal Devices

Staff is allowed to use their personal devices for instruction purposes only during the school day. Staff is expected to silence all handheld devices and put away during instructional time unless using for educational purposes. The Bayonne Board of Education is not responsible for the damage, vandalism, loss, or theft of any personal devices brought on school grounds.

Students will keep all cellphones and other handheld devices silenced and put away during school hours, unless instructed by staff to use for educational purposes. The Bayonne Board of Education is not responsible for the damage, vandalism, loss, or theft of any personal devices brought on school grounds.

No student or staff member can expect privacy in any content stored or accessed through the District network. District email and all computer hardware and subscriptions are the property of the District. All users are hereby put

on notice that any and all content stored on the District network or computers is subject to review and inspection, including emails and personal and/or professional files. All users are advised that all Internet activity, including email and websites visited, is monitored and archived.

The District makes no warranties of any kind, neither expressed nor implied, for the computer resources and Internet access that it provides. The District will not be responsible for any damages users may suffer, including but not limited to loss of data resulting from delays or interruptions in service. The District will not be responsible for the accuracy, nature or quality of information gathered from District-provided Internet access. The District will not be responsible for personal property used to access district computers or networks, or for District-provided Internet access. The District will not be responsible for unauthorized financial obligations resulting from District-provided Internet access. The District reserves the right to limit the use of personal electronic devices that disrupt the educational environment for students and or staff.

School Based Youth Services Program

Student Center/Teen Center

Bayonne High School | 667 Avenue A | Bayonne, NJ 07002 | 201-858-5925

REFERRAL LIST

The following listing of local support services is an attempt for parents/guardians who are interested in counseling services for their child.

*We cannot guarantee the accuracy of phone numbers and locations as they frequently change.

COUNSELING SERVICES

Name	Address City, State Phone	Notes
Mobile Crisis Response Unit Bayonne Community Mental Health Center	201-915-2210 601 Broadway Bayonne, NJ 201-339-9200	www.bayonmentalhealth.org
Children's Crisis Intervention Services (CCIS)@ChristHospital	169 Palisade Ave. Jersey City, NJ 201-795-8375	Inpatient Services
Bayonne Medical Center-Behavioral Health Services	29 East 29th St. Bayonne, NJ 201-858-5285	
Christ Hospital-Behavioral Health Services	176 Palisade Ave. Jersey City, NJ 201-795-8375	
Hoboken University Medical Center-Behavioral	308 Willow Ave. Hoboken, NJ 201-792-8200	Psychiatric Emerg. Screening 24/7 (Pediatric)

Services		
High Focus	Paramus/Cranford 800-877-3628	www.highfocuscenters.com
JCMC-Child/Adolescent Behavioral Health Services	355 Grand St. Jersey City, NJ 201-915-2272	
Perform Care	877-652-7624	Family Assistance (in-home counseling, mental health services, etc.)
Youth Consultation Services (YCS)	Jersey City, NJ 201-209-9070	Special Needs Assistance
City Hall Health Clinic	27th St. & Ave. C Bayonne, NJ 201-823-1250	

PRIVATE PRACTITIONERS

**Accepts BBOED Insurance (Horizon BCBS)

Name	Address City, State Phone	Notes
Paul Hriso, MD (Northstar Health Systems)**	654 Ave. C Bayonne, NJ 201-437-1775	www.northstarhealth.org
Brian Nandy, LPC** Brian Della Pesca, MA LPC** Lynne Miller Guss, LCSW, ACSW** Larry Dumont, MD**	95 W 13th St., FL2 Bayonne, NJ 201-668- 1001 473 Bway, Ste. 215 Bayonne, NJ 973-980-2955 654 Ave. C Bayonne, NJ 201-436-0518 70 W 32nd St. Bayonne, NJ 201-339-9614	www.bncounseling.com *no Medicaid/Medicare Social Worker Child Psychiatrist
Jacob Jacoby, MD**	654 Ave. C Bayonne, NJ 201-339-0323	Psychiatrist
Barbara Byrd, PhD. Eric Gewolb, MD Marybeth Mackin, PhD.**	930 Kennedy Blvd. Bayonne, NJ 201-437- 8549 830 Kennedy Blvd. Bayonne, NJ 201- 339-0200 497 Broadway Bayonne, NJ 201- 437-4200	Psychologist Psychiatrist Psychologist
Scott Aftel, MD**	28 E 32nd St. Bayonne, NJ 201-437-9711	Psychiatrist
Charles Daly, PhD.**	70 W 32nd St. Bayonne, NJ 201-339-1833	Psychologist
Peter Benanti, ACSW	707 Broadway Bayonne, NJ 201-858-3122	Social Worker
Gerard Figurelli, PhD. & Frank Kowalski, CAC**	479 Ave. C Bayonne, NJ 201-339-0412	(Comm. Psychotherapy Assoc.)
Maria Padron-Gayol, MD	433 66th St. Guttenberg, NJ 201-861-7639	Child Psychiatrist
Alternatives Group Counseling Center	11 W 42nd St. Bayonne, NJ 201-823-9442	
Alvaro Gutierrez, MD**	223 Bloomfield Ave. Hoboken, NJ 201-222-1370	Child Psychiatrist
Sonya Kulczyckj, LCSW	51 Newark St. Hoboken, NJ 201-216-0077	
Sallie Norquist, PhD.	51-53 Newark St. Hoboken, NJ 201-659-3060	

Elsa Arellano, LCSW & Dulce Carto, LCSW**	615 Pavonia Ave. Jersey City, NJ 201-610-9466	(Bilingual Psychotherapy Assoc.)
Rossi Psychological Group-Hudson County EAP	2954 Kennedy Blvd. Jersey City, NJ 201-430-9503	
Don Mendoza, LPC**	219 Montgomery Jersey City, NJ 201-425-0906	

SUBSTANCE ABUSE

New Pathways	995 Broadway Bayonne, NJ 201-436-1022	
University Hospital-Giant Steps Program	527 Clinton St. Hoboken, NJ 201-792-8290	
Community Psychotherapy Association	479 Ave. C Bayonne, NJ 201-339-0142	18 and older
Christ Hospital-Substance Abuse	170 Palisade Ave. Jersey City, NJ 201-795-8375	
NorthStar Health Systems	654 Ave. C Bayonne, NJ 201-437-1775	www.northstarhealth.org
High Focus (Admissions)	Paramus/Cranford 800-877-3628	www.highfocuscenters.com
Treatment Dynamics	256 Columbia Tpke. Florham Park, NJ 973-593-0090	www.treatmentdynamics.com
Treatment Dynamics	83 Spring St., Ste. 101 Newton, NJ 973-940-	www.treatmentdynamics.com
Summit Hospital	7306 19 Prospect St. Summit, NJ 908-522-	
DayTop Village	7000 80 West Main St. Mendham, NJ 973-	www.daytop.org
Integrity House	543-5656 595 County Ave. Secaucus, NJ	www.integrityhouse.com
White Deer Run	201-537-5317 Allenwood, PA 877-907-6237	www.whitedeerrun.com
Evergreen Treatment Center-Bergen Med. Ctr.	Paramus, NJ 800-730-2762	
AA Meeting Information	800-245-1377	
Addictions Hotline	800-238-2333	
NJ Teen Drug Rehabilitation Center-Hope Links	877-873-4221	

HOTLINE NUMBERS (1-800)

Drug Hotline	448-4663 448-4668	Youth Crisis/Runaway
Gambling	225-0916 642-2268	Eating Disorders
Ala-Call	322-5525 231-6946	Runaway
AIDS	624-2377 333-4444	Suicide/Rape
National AIDS Information	342-2437 367-6274	Self-Help Clearinghouse
STD	2278922 225-0195	NJ Drug Hotline
Statewide Domestic Violence	572-7233 201-646-9226	Suicide Hotline
Poison Control	962-1253 201-744-8686	Al-Anon/Alateen
Narcotics Anonymous	992-0401 245-1377	Alcoholics Anonymous

MISCELLANEOUS		
Division of Child Protection & Permanency (DCP&P)	690 Broadway, FL4 Bayonne, NJ 877-652-2873	Abuse/Neglect-Local Office 201-823-5500
AstraHealth Center	564 Broadway Bayonne, NJ 201-468-8888	Urgent Care/Drug Testing
Covenant House	797 Westside Ave. Jersey City, NJ 201-433-0234	Homeless
Salvation Army Center	562 Bergen Ave. Jersey City, NJ 201-435-7355	Homeless
Anthony House	246 2nd Ave. Jersey City, NJ 201-420-1070	Homeless Mothers & Children
St. Lucy Shelter	Grove & 15th St. Jersey City, NJ 201-656-7201	Homeless
MASSH	945 Garfield Ave. Jersey City, NJ 201-434-1316	Homeless
The Center-LGBT	208 W 13th St. NYC, NY 646-556-9290	gaycenter.org
Hudson Pride Connections Center	32 Jones St. Jersey City, NJ 201-963-4779	LGBT

Newark LGBTQ Community Center	11 Halsey St. Newark, NJ 973-424-9555	LGBT
First Choice Women's Resource Center	10 Paterson St. Jersey City, NJ 201-656-6120	Women's Health
Metropolitan Family Health Liberty Health Partnership for Maternal & Child Health Kenmore Pregnant & Parenting Teens Eating Disorder Center & Mental Health Care	935 Garfield Ave. Jersey City, NJ 201-478- 5827 953 Garfield Ave. Jersey City, NJ 201-915-2545 65 Ruby Brown Ter. Jersey City, NJ 201-876-8900 81 Washington Ave. Jersey City, NJ 201-413-9280 70 W Allendale Ctr. Allendale, NJ 800-736-3739	Women's Health Women's Health (JCMC) Pregnancy/Parenting Pregnancy/Parenting Eating Disorders
Probation Hudson County NJ State Police	Newark Ave. Jersey City, NJ 201-217-5362 973-881-1228	Street Gang Unit
NJ Immigrant Policy Network	972 Broad St. Newark, NJ 973-622-6448	
Urban League of Hudson County	779 Bergen Ave. Jersey City, NJ 201-451- 8888	Child Care
Hudson County Protective Services	100 Clinton Pl. Jersey City, NJ 201-295-5160	
Probation Department	595 Newark Ave. Jersey City, NJ	
Northeast New Jersey Legal Services	574 Summit Ave. Jersey City, NJ 201-792- 6363	