



Washington COMMUNITY SCHOOL, NO. 9

BAYONNE, NJ

2022-2023 SCHOOL PROFESSIONAL DEVELOPMENT PLAN

District Name	School Name	Principal Name	Plan Begin/End Dates
Bayonne	Washington Community	George Becker	7/1/22 – 6/30/23

1: Professional Learning Goals

No.	Goal	Identified Group	Rationale/Sources of Evidence
1	To increase awareness of diversity, equity, and inclusion	Central Office, Principal, Asst. Principal, School Counselors, Teachers, Support Staff	Organizations focused on fostering an inclusive environment generate more innovative ideas. Students educated in an inclusive environment are more likely to engage in learning activities.
2	Continue to establish Culturally Responsive Classrooms in all grade levels	All faculty, support staff, and students	The benefits of a Culturally Responsive Classroom include strengthening students’ sense of identity, promoting equity and inclusivity, further engaging students in the content, and supporting critical thinking.
3	Continue to address & reduce chronic absenteeism	Attendance Officer, Attendance Committee, teachers, parents/guardians, students	Now that we have returned to full in-person instruction, many of the same students that struggled with poor attendance prior to virtual learning are falling back into a pattern of poor attendance.

2: Professional Learning Activities

PL Goal No.	Initial Activities	Follow-up Activities (as appropriate)
1	<ul style="list-style-type: none"> - Administrators training June 2022 – Counteracting Unconscious Bias Training - Delivering keynote address for Fall 2022 - Roll-out of E-Learning platform for 900+ teachers - Creation of monthly summaries for PLCs, including discussion facilitation 	Leveraging school level PLCs to have discussions on issues related to Diversity, Equity, and Inclusion
2	The district will continue to actively assist and support professional development linked to establishing Culturally Responsive Classrooms.	Teachers will continue to utilize differentiated instruction to tailor learning to every aspect of a student’s culture.



3	Incentives for consistent attendance, presentations during Back to School Night, relevant forms and brochures sent home and posted online in multiple languages, phone calls and emails to parents, attendance hearings, house visits by the Attendance Officer	<ul style="list-style-type: none"> - Run weekly attendance reports - Phone calls and emails to appropriate parents / guardians - Attendance Hearings - House visits - Truancy Court
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3: Essential Resources

PL Goal No.	Resources	Other Implementation Considerations
1	<ul style="list-style-type: none"> - Appropriate training - Access to E-Learning platform - Dedicated PLC time 	<ul style="list-style-type: none"> - Seek out and consider Best Practices related to DEI Awareness - Gather feedback from students to help mold our efforts to be more inclusive
2	<ul style="list-style-type: none"> - Professional development opportunities for teachers and staff - Time allotted to implement the steps necessary to maintain a Culturally Responsive Classroom 	<ul style="list-style-type: none"> - Seek out and implement Best Practices related to Culturally Responsive Classrooms - Analyze our current model for Culturally Responsive Classrooms and make any necessary adjustments
3	<ul style="list-style-type: none"> - Time allotted to educate parents/guardians on the importance of consistent attendance - Online resources to help share and deliver letters, brochures, and presentations 	<ul style="list-style-type: none"> - Seek out and implement Best Practices related to improving student attendance - Analyze our current approach to addressing attendance issues and make any necessary adjustments

4: Progress Summary

PL Goal No.	Notes on Plan Implementation	Notes on Goal Attainment
1		
2		
3		

Signature: _____
Principal Signature

_____ Date

_____ CSA Signature

_____ Date

