

2023-24 NJGPA Summary Results

District: Bayonne

Date: February 2024

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Section 1

District Analysis

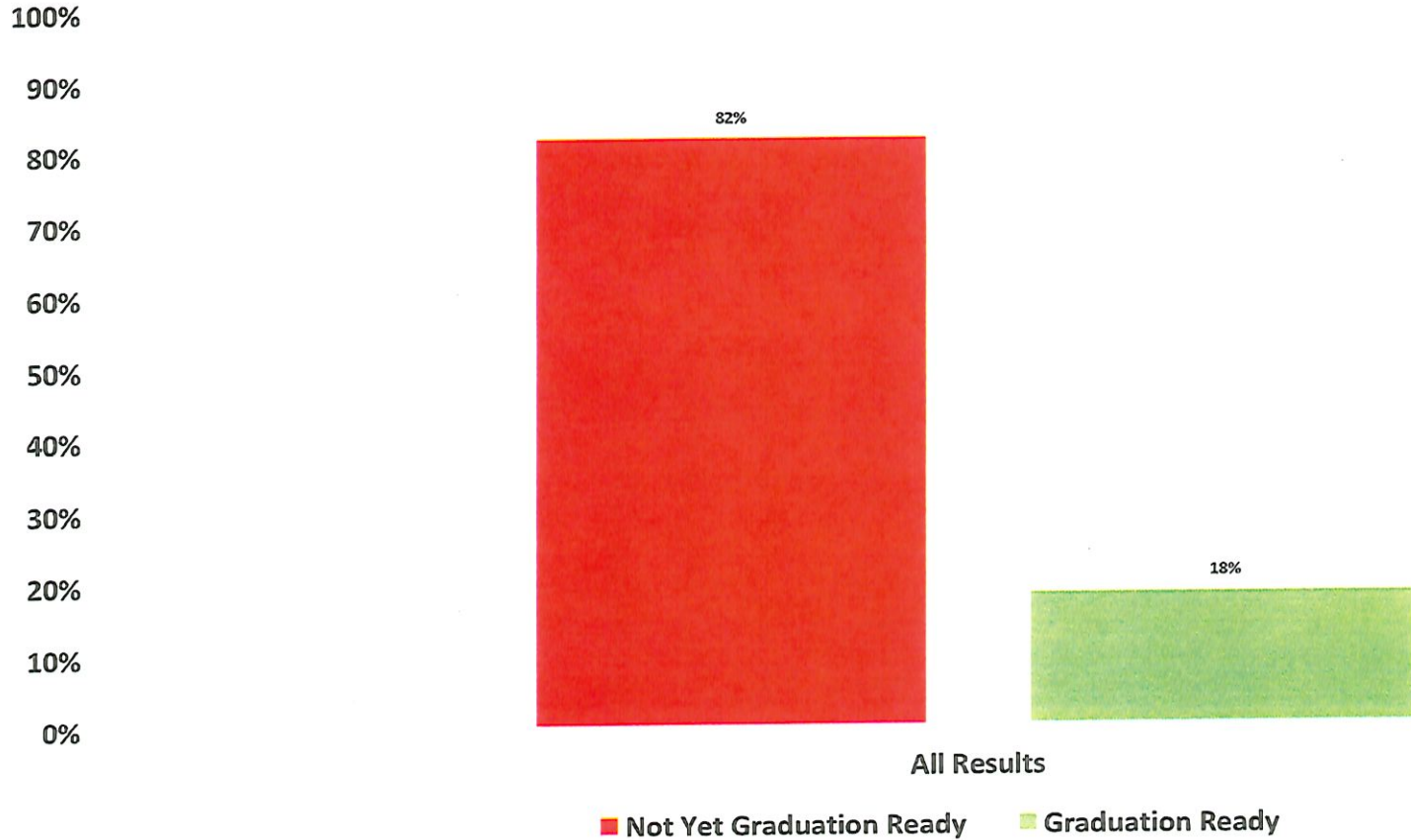
BAYONNE

2023-24 NJGPA

Subject	Total Tested in District	Achievement Levels			
		Not Yet Graduation Ready		Graduation Ready	
		# of students	% of total	# of students	% of total
ELA	168	119	71%	49	29%
Math	292	257	88%	35	12%
All Results	460	376	82%	84	18%

BAYONNE 2023-24 NJGPA

Distribution by Achievement Level



Section 2

Demographic Analysis

BAYONNE

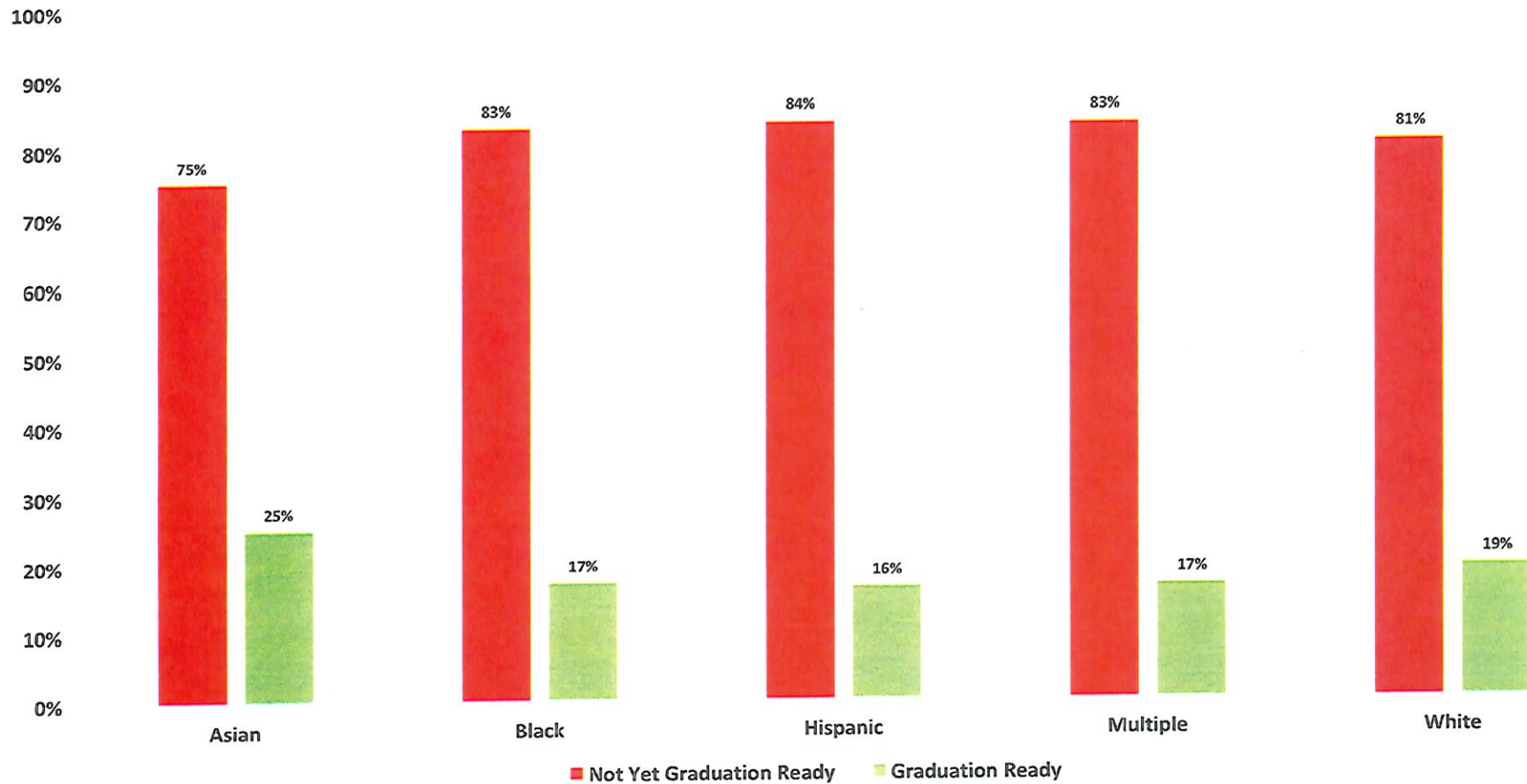
2023-24 NJGPA by Subgroup Race

Subject	Race	Total Tested	% of Tested	Achievement Levels			
				Not Yet Graduation Ready		Graduation Ready	
				# of students	% of total	# of students	% of total
ELA	Asian	5	3%	3	60%	2	40%
	Black	33	20%	21	64%	12	36%
	Hispanic	56	33%	40	71%	16	29%
	Multiple	3	2%	2	67%	1	33%
	Other	3	2%	3	100%	0	0%
	Unknown	1	7%	1	100%	0	0%
	White	57	34%	44	77%	13	23%
	<i>All Students</i>	<i>168</i>		<i>119</i>	<i>71%</i>	<i>49</i>	<i>29%</i>
Math	Asian	7	2%	6	86%	1	14%
	Black	60	21%	56	93%	4	7%
	Hispanic	114	39%	102	89%	12	11%
	Multiple	9	3%	8	89%	1	11%
	Other	3	1%	3	100%	0	0%
	Unknown	1	7%	1	100%	0	0%
	White	88	30%	73	83%	15	17%
	<i>All Students</i>	<i>292</i>		<i>257</i>	<i>88%</i>	<i>35</i>	<i>12%</i>
All Subjects	Asian	12	3%	9	75%	3	25%
	Black	93	20%	77	83%	16	17%
	Hispanic	170	37%	142	84%	28	16%
	Multiple	12	3%	10	83%	2	17%
	Other	6	1%	6	100%	0	0%
	Unknown	2	7%	2	100%	0	0%
	White	145	32%	117	81%	28	19%
	<i>All Results</i>	<i>460</i>		<i>376</i>	<i>82%</i>	<i>84</i>	<i>18%</i>

BAYONNE

2023-24 NJGPA by Subgroup Race

Distribution by Achievement Level (All Subjects)



BAYONNE

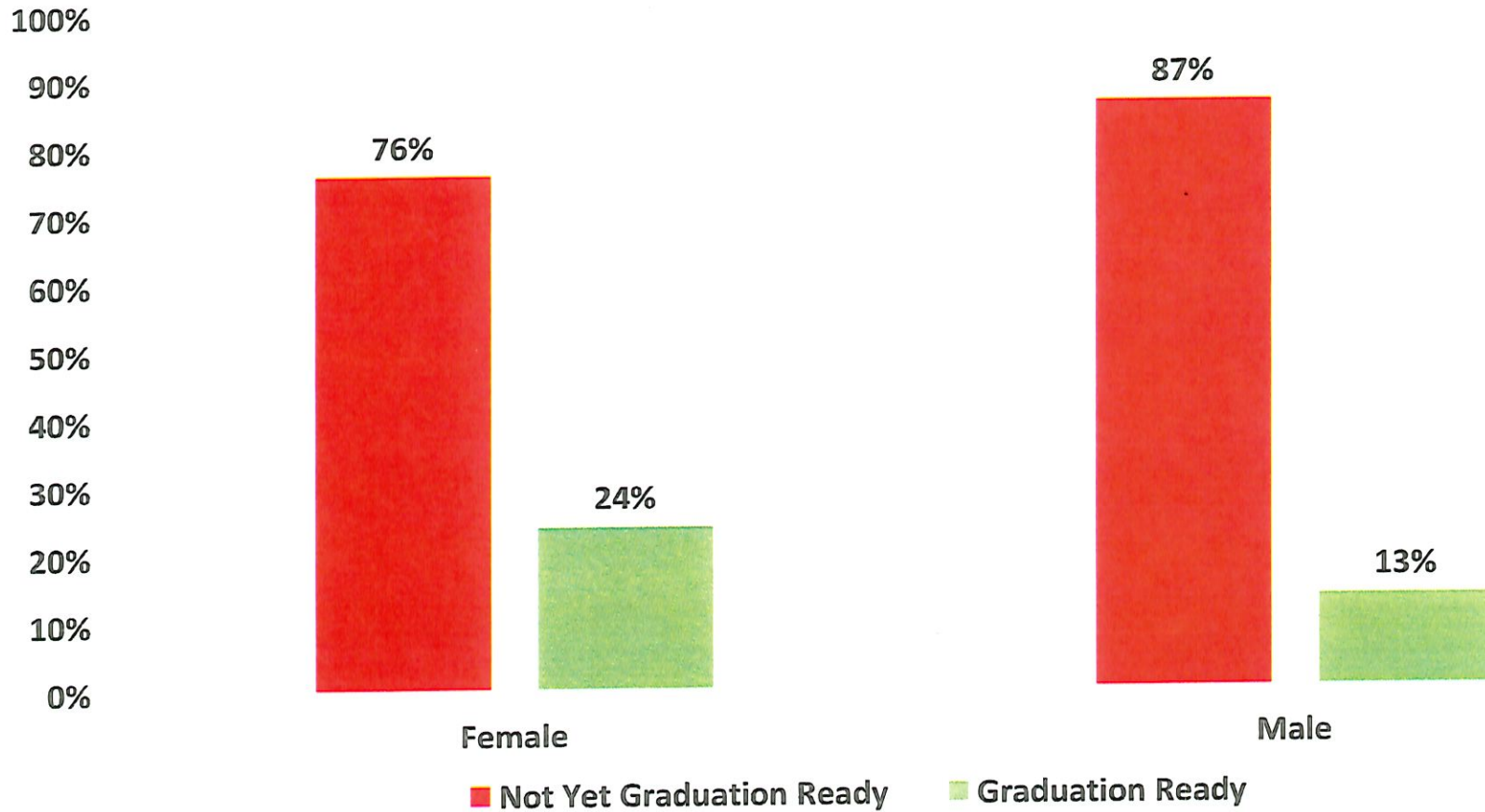
2023-24 NJGPA by Subgroup Gender

Subject	Gender	Total Tested	% of Tested	Achievement Levels			
				Not Yet Graduation Ready		Graduation Ready	
				# of students	% of total	# of students	% of total
ELA	Female	75	45%	44	59%	31	41%
	Male	93	55%	75	81%	18	19%
	All Students	168		119	71%	49	29%
Math	Female	133	46%	114	86%	19	14%
	Male	159	54%	143	90%	16	10%
	All Students	292		257	88%	35	12%
All Subjects	Female	208	45%	158	76%	50	24%
	Male	252	55%	218	87%	34	13%
	All Results	460		376	82%	84	18%

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2023-24 NJGPA by Subgroup Gender

Distribution by Achievement Level (All Subjects)



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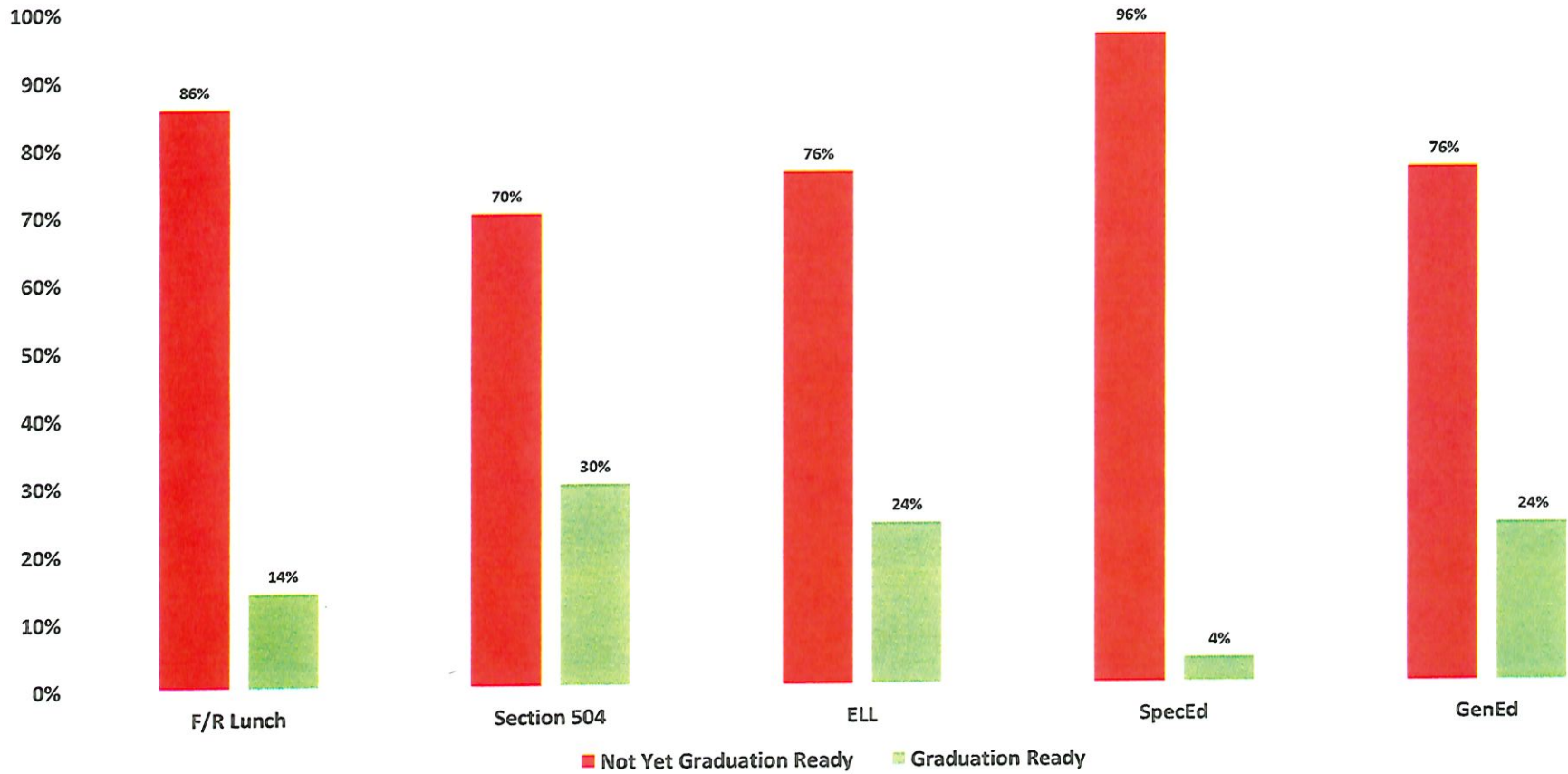
2023-24 NJGPA by Subgroup Program

Subject	Program	Total Tested	% of Tested	Achievement Levels			
				Not Yet Graduation Ready		Graduation Ready	
				# of students	% of total	# of students	% of total
ELA	F/R Lunch	7	50%	5	71%	2	29%
	Section 504	6	4%	2	33%	4	67%
	ELL	44	26%	34	77%	10	23%
	SpecEd	55	33%	50	91%	5	9%
	GenEd	69	41%	35	51%	34	49%
	<i>All Students</i>	<i>168</i>		<i>119</i>	<i>71%</i>	<i>49</i>	<i>29%</i>
Math	F/R Lunch	7	50%	7	100%	0	0%
	Section 504	14	5%	12	86%	2	14%
	ELL	35	12%	26	74%	9	26%
	SpecEd	73	25%	73	100%	0	0%
	GenEd	184	63%	158	86%	26	14%
	<i>All Students</i>	<i>292</i>		<i>257</i>	<i>88%</i>	<i>35</i>	<i>12%</i>
All Subjects	F/R Lunch	14	50%	12	86%	2	14%
	Section 504	20	4%	14	70%	6	30%
	ELL	79	17%	60	76%	19	24%
	SpecEd	128	28%	123	96%	5	4%
	GenEd	253	55%	193	76%	60	24%
	<i>All Results</i>	<i>460</i>		<i>376</i>	<i>82%</i>	<i>84</i>	<i>18%</i>

BAYONNE

2023-24 NJGPA by Subgroup Program

Distribution by Achievement Level (All Subjects)



2023 NJGPA Fall Interventions and Strategies of Support

English Language Arts

1. Grade-level Professional Learning Communities (PLC) will center their efforts on the exchange of best practices aimed at improving student learning.
2. Two Reading Instructional Coaches will offer assistance and share effective strategies with educators.
3. The evidence statements from the NJSLA will be scrutinized to confirm that students are proficient in the New Jersey State Standards.
4. Data derived from the Benchmark Assessments via LinkIt! will be employed for tailoring instruction to address the unique learning requirements of all students.
5. Implement and utilize the Learning Ally license for Bayonne High School to ensure that all teachers and students have access to this program, which offers multisensory reading accommodations, effectively providing equitable opportunities for students facing reading challenges. Learning Ally functions as an audiobook program, and according to the publisher, it has a track record of helping students achieve reading success, improve their grades, attain higher test scores, and boost their confidence and self-esteem.
6. Intervention programs: Learning Ally and IXL

Math

1. Staff Support:
 - a. Two Math Instructional Coaches will offer assistance and share effective strategies with educators.
 - b. Data derived from the Benchmark Assessments via LinkIt! will be employed for tailoring instruction to address the unique learning requirements of all students.
 - c. Professional development opportunities
 - d. Math PLCs
 - e. Math meetings will be used to review evidence statement analysis
 - f. Differentiated teaching and learning strategies
 - g. Sharing best practices
2. Extra beyond the school day educational time:
 - a. AM tutorial for student identified failing
 - b. Lunchtime tutorials
 - c. Nightly Math HW

English Language Learners

1. Implement and utilize the Learning Ally license.
2. Continuously expand and raise the profile of the Multilingual In-take Center.
3. Augment staffing levels to align with district changes and the influx of students.
4. Data derived from WIDA ACCESS testing.

Special Education

1. Learning Ally - computer based program provides multisensory reading instruction in the areas of vocabulary, comprehension, background knowledge and critical thinking. It operates as an audiobook program, to improve reading success, higher grades, elevated test scores, and enhanced confidence and self-esteem.
2. Dr. Michael Selbst will provide ongoing consultation services with instructional and support staff, BCBA's and department administrators in order to continue to incorporate best practices as it pertains to educating students with multiple disabilities and elevating levels of functioning. (Grades K-12+).
3. Teachtown - special education curriculum software that is standard-based and adapted to the core standards. It provides equitable and inclusive access to the general education curriculum with interventions that support student success.
4. A wide array of professional development is provided to instructional, support and related services staff that targets individual areas of expertise as well as best practices in the field of education as it pertains to Special Education and Related Services.
5. Data derived from LinkIt will be analyzed and instructional practices will be implemented in order to best address areas of academic weakness.

NJGPA 2023 Student Results Overview

Percentage of Students Meeting Graduation Requirements

	Spring 2023*	Fall 2023**	District Total	State
ELA	475 out of 587 => 81%	49 out of 168 => 29%	86%	81%
Math	287 out of 599 => 48%	35 out of 292 => 12%	53%	55%

*Students during the Spring 2023 Administration of the NJGPA were in the 11th grade.

**Students during the Fall 2023 Administration of the NJGPA are in the 12th grade.