

# PROJECT INDEPENDENCE

**GRADES 9 TO 12+  
AT  
BAYONNE HIGH SCHOOL**



**THE YOUTH OF TODAY.**

**THE LEADERS OF  
TOMORROW.**

## Informational Websites

Autism Society of America

- [www.autism-society.org](http://www.autism-society.org)

BBOED Special Services  
Department

- <https://www.bboed.org/domain/38>

CAPE Resource Center

- <https://www.youtube.com/playlist?list=PLFHkAToBt6QoTc71I3h2KxUVlcf2pB32>

Children and Adults with ADHD

- [www.chadd.org](http://www.chadd.org)

DDD

- <https://www.nj.gov/humanresources/ddd/>

LD Online

- [www.ldonline.org](http://www.ldonline.org)

The National Information Center  
for Children and Youth with  
Disabilities

- [www.nichcy.org](http://www.nichcy.org)

National Institute of Mental  
Health

- [www.nimh.nih.gov](http://www.nimh.nih.gov)

NJ Department of Vocational &  
Rehabilitation Services

- <https://www.nj.gov/labor/career-services/special-services/individuals-with-disabilities/>

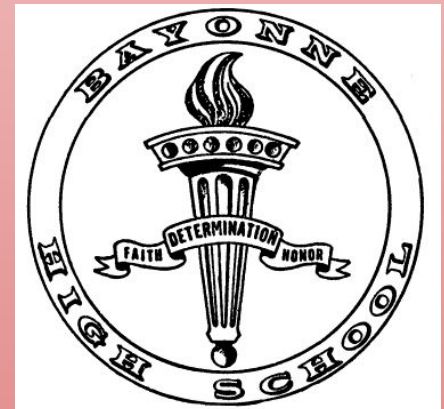
## Meet our Administrators

**Assistant Superintendent  
Of Special Services**

Jennifer Vecchiarelli  
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**Supervisor of Special Services**

Kim DeMedici  
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**Assistant Supervisors  
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## **Program Mission**

Project Independence is made up of passionate faculty and staff members who are committed in meeting the unique needs of all students.

We provide evidence based programming that is structured, consistent, and supportive.

### **We are committed to:**

- Exposing students to real-life experiences that will enable them to achieve their full potential
- Maximizing the strengths and supporting the needs of every student
- Empowering students to become independent self-advocates
- Planning, developing, and implementing classroom environments that are designed to meet the individual learning and social needs of students.

## **Services Offered Through Project Independence**

### **Academic Courses**

Specially designed instruction in a small group setting with modified instructional schedule depending on the students' needs.

### **SEL & Support**

For students who have decreased motivation to learn, learning differences, difficulty maintaining positive interactions, depression and/or anxiety, school phobia or school avoidance.

Specially designed instruction in a small group setting, modified instructional schedule to minimize transitions during the school day, mental health support, counseling, and social skills instruction.

## **PT / OT / Speech & Language Support**

For students of all ages who have sensory, cognitive, physical, speech and/or language impairments that impact educational performance.

We provide individual and/or group sessions with a focus on meeting the student's specific IEP goals.

### **Life Skills**

Program emphasizing the development of functional academic, work and living skills to help increase independence.

### **WBL 12+ Program**

Our Work Based Learning Program is designed to provide the most successful transition from school to employment.