Bayonne Board of Education – Elementary School Handbook
Dear Parent,

I extend a sincere welcome to the new school year. Throughout the Board of Education’s Central Office and our individual schools, we are dedicated to delivering a safe and nurturing environment that is focused on the growth and development of each student. In this spirit, the Bayonne Public Schools District is a proud and diverse community with students, teachers, and staff who are committed to supporting each other in achieving our educational goals.

As I begin my second year as your educational leader, I need to express my sincere gratitude to everyone for the support and encouragement extended this past year. Only by working together can we ensure that our students have the best possible opportunities to achieve their educational potential.

Bayonne Public Schools is an educational institution that is committed to providing a curriculum that fosters critical thinking, creativity, and problem-solving skills. Our mission is to create a learning environment that is challenging, supportive, and inclusive.

The Bayonne Public School District is a proud and diverse community with students, teachers, and staff who are committed to supporting each other in achieving our educational goals.

I look forward to a year of growth and success for all of our students.

Sincerely,

[Signature]

Message from the Superintendent

I. Message from the Superintendent

Bayonne Board of Education – Elementary School Handbook
A. VISION

We aim to create a learning environment where students are engaged, challenged, and inspired to achieve their full potential. Our vision is to foster a community that values diversity and promotes academic excellence.

B. HOME SCHOOL RELATIONS

1. Our commitment to the Home School Partnership will be evident in:

   a. Regular communication between the school and parents.
   b. Opportunities for parents to get involved in school activities.
   c. Collaboration between teachers and parents to support students.

C. Attendance

- Students are expected to attend school daily, excluding authorized absences.
- Absences must be documented and communicated to the school.

D. Behavior

- Respect and responsibility are expected from all students.
- Consequences for不当 behavior will be implemented.

E. Safety

- Campus is a safe environment for students and staff.
- Emergency procedures are in place and regularly practiced.

F. Athletics

- Participation in sports and extracurricular activities is encouraged.
- Opportunities for students to develop skills and teamwork.

G. Environment

- Our school is a welcoming and inclusive environment.
- A focus on promoting environmental sustainability.

H. Technology

- Integration of technology in the curriculum to enhance learning.
- Access to technology tools and resources.

I. Labs

- Science, technology, and engineering labs provide hands-on learning experiences.

J. Library

- A well-stocked library to support academic and personal reading.

K. Cafeteria

- Nutritious and balanced meals for students.

L. Counselor

- Access to a school counselor for academic and personal support.

M. Health

- Emphasis on health and wellness strategies.

N. After-School Program

- Opportunities for students to participate in extracurricular activities.

O. Extra-Curricular Activities

- Participation in sports and clubs to encourage personal growth.

P. Arts

- Fine arts and performing arts programs.

Q. Media

- Development of skills in media production and technology.

R. Recruitment

- Attracting diverse and talented students.

S. Graduation

- Support for students during the transition to higher education or career.

T. Alumni

- Staying connected with the school community.

U. Board of Education

- Board of Education oversees the school's operations and policies.

V. Our Mission

The mission of the school is to provide a comprehensive educational experience that prepares students for success in life. We strive to create a safe, supportive, and challenging environment that encourages students to reach their full potential.
Back to School Night

1. Parent/Teacher Conferences
2. Parent/Teacher Conferences
3. Parent/Teacher Conferences
4. Parent/Teacher Conferences
5. Parent/Teacher Conferences

How School Communications Circle Connect

Programs and services in the school

Families are encouraged to maintain contact with their child's school as part of the education process. It is important to be an active part of your child's education.

Visit the Access to the classroom board is not permitted for parents or students who are not authorized to enter the building. Parents and students must have a pass to enter the school.

D. Open House

C. Parent/Teacher Conferences

B. Parent/Teacher Conferences

A. Parent/Teacher Conferences

E. Emergency Cuts

School calendar

The Bayonne Board of Education - Elementary School Handbook
Parents are encouraged to send their children with a snack.

P.M. Classes: 10:00 A.M. - 1:00 P.M.
Afternoon Session: 1:30 P.M. - 2:30 P.M.
Final Exam: 2:30 P.M. - 4:30 P.M.

X. SCHOOL ADMISSON

Parents/Students must notify the school office as soon as possible of plans to move or be referred. A transfer committee will be formed and all relevant records will be forwarded to the new school.

A. Preschool:

1. In order for a student to be admitted into the school, the following information must be presented:

   a. A completed application form
   b. Proof of residence
   c. Physical examination
   d. Immunization records
   e. A completed application form

B. Preschool Admissions

1. The school maintains an enrollment list of students in preschool and kindergarten. Parents are encouraged to send their children with a snack.

C. Attendance Schedule

1. Breakfast (Grade 1-6)
2. Lunch (Grades 4, 5, 6, 7, 8)
3. Dinner (Grades 4, 5, 6, 7, 8)
4. Dinner (Grades 1-3)

D. Absenteeism Schedule

1. Absenteeism (Grades 1-6)
2. Absenteeism (Grades 4, 5, 6, 7, 8)
3. Absenteeism (Grades 1, 2, 3)
4. Absenteeism (Grades 4, 5, 6, 7, 8)
5. Absenteeism (Grades 1-3)

E. Lunch Program

1. Lunch Period (Period 1)
2. Lunch Period (Period 2)
3. Lunch Period (Period 3)
4. Lunch Period (Period 4)
5. Lunch Period (Period 5)
6. Lunch Period (Period 6)

F. Uniforms

1. Uniforms (Grades 1-6)
2. Uniforms (Grades 4, 5, 6, 7, 8)
3. Uniforms (Grades 1, 2, 3)
4. Uniforms (Grades 4, 5, 6, 7, 8)
5. Uniforms (Grades 1-3)

G. Uniforms

1. Uniforms (Grades 1-6)
2. Uniforms (Grades 4, 5, 6, 7, 8)
3. Uniforms (Grades 1, 2, 3)
4. Uniforms (Grades 4, 5, 6, 7, 8)
5. Uniforms (Grades 1-3)

H. Uniforms

1. Uniforms (Grades 1-6)
2. Uniforms (Grades 4, 5, 6, 7, 8)
3. Uniforms (Grades 1, 2, 3)
4. Uniforms (Grades 4, 5, 6, 7, 8)
5. Uniforms (Grades 1-3)

I. Uniforms

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J. Uniforms

1. Uniforms (Grades 1-6)
2. Uniforms (Grades 4, 5, 6, 7, 8)
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4. Uniforms (Grades 4, 5, 6, 7, 8)
5. Uniforms (Grades 1-3)

K. Uniforms

1. Uniforms (Grades 1-6)
2. Uniforms (Grades 4, 5, 6, 7, 8)
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5. Uniforms (Grades 1-3)

L. Uniforms

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M. Uniforms

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O. Uniforms

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Q. Uniforms

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5. Uniforms (Grades 1-3)

R. Uniforms

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5. Uniforms (Grades 1-3)

S. Uniforms

1. Uniforms (Grades 1-6)
2. Uniforms (Grades 4, 5, 6, 7, 8)
3. Uniforms (Grades 1, 2, 3)
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T. Uniforms

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V. Uniforms

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W. Uniforms

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X. Uniforms

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Y. Uniforms

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Z. Uniforms

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4. Uniforms (Grades 4, 5, 6, 7, 8)
5. Uniforms (Grades 1-3)
Dear Parents and Guardians,

Thank you for your continued support of our school and the BPS community. It is important to us that all students have a challenging and safe learning environment. To this end, we are pleased to present this Elementary School Handbook, which contains important information about school policies, procedures, and resources. We hope that this handbook will be a valuable resource for you and your child.

Below are some key points from the handbook:

1. Attendance:
   - It is important that all students attend school regularly. Absence from school for any reason, including illness, must be reported to the school office.

2. Supervision of Students:
   - Supervision of students is provided in the following areas:
     - Classrooms
     - Hallways
     - Lunchroom

3. Transportation:
   - Buses are provided for students living within the designated areas.

4. School Policies:
   - Students are expected to follow the school's dress code and behavior expectations.

5. Emergency Procedures:
   - In the event of an emergency, the school will follow the procedures outlined in the emergency operations plan.

We encourage you to review this handbook thoroughly and to contact the school office if you have any questions or concerns. Thank you for your partnership in providing a safe and effective learning environment for all BPS students.

Sincerely,

[Your Name]
Principal
C. Regulation

In order to introduce accountability to attendance and to prepare students to work in higher manners upon graduation to school.

In accordance with Florida's attendance laws, and the number of students present in the school must make up all the enrolled students. Any student who is not present for a period of time may be excused to observe a religious holiday or a natural disaster. Any student who is not present for a period of 10 days will be removed from the school's attendance roll.

D. Procedure

In accordance with the attendance laws, any student who is not present for a period of time may be excused to observe a religious holiday or a natural disaster. Any student who is not present for a period of 10 days will be removed from the school's attendance roll.

E. Approval

The attendance procedure is in accordance with the attendance laws and any student who is not present for a period of time may be excused to observe a religious holiday or a natural disaster. Any student who is not present for a period of 10 days will be removed from the school's attendance roll.

Note: The Bayonne Board of Education reserves the right to modify this policy at any time.
APPLICATIONS ARE AVAILABLE THROUGH PERSONAL PREFERENCES OR AT OUR WEBSITE:

www.pbboe.org

APPLICATIONS MUST BE COMPLETE BY THE END OF FEBRUARY TO BE CONSIDERED FOR THE NEXT SCHOOL YEAR. ALL PAPERWORK MUST BE SUBMITTED TO THE SUPERINTENDENT'S OFFICE AT THE END OF FEBRUARY. ALL INFORMATION MUST BE ACCURATE AND UP TO DATE. ANY INCOMPLETE APPLICATIONS WILL NOT BE CONSIDERED. ALL APPLICATIONS MUST BE RETURNED TO THE SUPERINTENDENT'S OFFICE BY THE END OF FEBRUARY.

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H. Lockdowns

1. Lockdown drills are held for the purpose of practicing to keep students in a classroom and out of the commons.
2. A checklist would be hired when necessary to keep students in the classroom.
3. The security area of the school (classroom, cafeteria, gymnasium, etc.) in case of an emergency.

I. Student Accident Insurance Coverage

This is required by law, regardless of any medical/surgical insurance plan. It is the responsibility of the student or parent to purchase this insurance.

J. School Supervision

Supervision of the students during the school day is the responsibility of the staff. The school has the right to control the conduct of all students on school property.

K. Student Conduct

Student conduct is expected to be consistent with the school and community standards.

L. Student Safety

Student safety is a top priority of the school. The school has the responsibility to ensure the safety of all students on school property.

M. Transportation of Students

Transportation of students is provided by the school district.
A.斧 Rights

The right of the people to education includes the right to free public education, the right to receive and impart information and ideas, the right to freedom of expression and association, and the right to participate in cultural life. The right to education is the fundamental right of all children and young people. It is the right of every child to have access to education, free of charge, at the appropriate level and in the appropriate language, in the community in which they live. The right to education is the right to an education that is free, inclusive, of high quality, and that enables children and young people to acquire the knowledge, skills, and values they need to be able to participate fully in society. The right to education also includes the right to education in a bilingual and multilingual context, and the right to education in the language of the child's home.

V. Student Conduct and Citizenship

The education of students includes the right to education, the right to receive and impart information and ideas, the right to freedom of expression and association, and the right to participate in cultural life. The right to education is the fundamental right of all children and young people. It is the right of every child to have access to education, free of charge, at the appropriate level and in the appropriate language, in the community in which they live. The right to education is the right to an education that is free, inclusive, of high quality, and that enables children and young people to acquire the knowledge, skills, and values they need to be able to participate fully in society. The right to education also includes the right to education in a bilingual and multilingual context, and the right to education in the language of the child's home.

II. Promotion and Retention Policy (Regulation No. 3510)

1. Promotion and Retention Policy

A. No student shall be retained in a grade if the student has satisfactorily completed the requirements for promotion to the next grade.

B. A student who has not satisfactorily completed the requirements for promotion to the next grade shall be retained in the same grade.

C. A student who has not satisfactorily completed the requirements for promotion to the next grade shall be retained in the same grade.

D. A student who has not satisfactorily completed the requirements for promotion to the next grade shall be retained in the same grade.

E. A student who has not satisfactorily completed the requirements for promotion to the next grade shall be retained in the same grade.

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I. A student who has not satisfactorily completed the requirements for promotion to the next grade shall be retained in the same grade.

J. A student who has not satisfactorily completed the requirements for promotion to the next grade shall be retained in the same grade.
A. Clothing and Accessories

Students should be dressed neatly and appropriately for school. This includes:

1. Wearing appropriate shoes for physical activity and weather.
2. Avoiding clothing that is revealing or disruptive.
3. Avoiding clothing with offensive language or images.

B. Right to Dismiss

Cases are not to be dismissed due to inappropriate behavior, unless the behavior is dangerous or disruptive. Students who are expelled will not be eligible for re-admission.

C. School Safety

School safety is a top priority for the school community. All students are expected to follow the dress code and behavior expectations outlined in this handbook.

D. Student Dress Code

The following guidelines are in place to ensure a safe and productive learning environment.

1. All students must wear a uniform that includes a shirt, pants, and a tie. The uniform must be appropriate for the season.
2. The school color is blue and white.
3. No hats or caps are allowed except for religious purposes.

E. Student Conduct

Students are expected to follow the dress code and conduct themselves appropriately at all times. Violations of the dress code or conduct guidelines may result in consequences up to and including expulsion.

F. School Name

The school name is a symbol of pride and community. Students are expected to respect and adhere to the dress code and conduct guidelines.

G. Student Conduct

Students are expected to follow the dress code and conduct themselves appropriately at all times. Violations of the dress code or conduct guidelines may result in consequences up to and including expulsion.

H. Student Conduct

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X. Student Conduct

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Y. Student Conduct

Students are expected to follow the dress code and conduct themselves appropriately at all times. Violations of the dress code or conduct guidelines may result in consequences up to and including expulsion.

Z. Student Conduct

Students are expected to follow the dress code and conduct themselves appropriately at all times. Violations of the dress code or conduct guidelines may result in consequences up to and including expulsion.
The Student Assistance Program is designed to provide personalized support and guidance to students who need additional assistance to succeed academically and socially. It is intended to help students overcome academic challenges, build self-esteem, and develop positive relationships with peers and adults. The program is designed to be inclusive and accessible to all students, regardless of their background or circumstances.

The program includes the following components:

1. **Academic Support:**
   - Tutoring and small group instruction
   - One-on-one coaching
   - Study skills and time management workshops

2. **Counseling Services:**
   - Individual and group counseling
   - Crisis intervention and referral services
   - Support groups (e.g., anxiety, stress, self-esteem)

3. **Parent and Community Involvement:**
   - Parent meetings and workshops
   - Community resource referrals
   - Volunteer opportunities

4. **Referral Process:**
   - Referrals can be made by teachers, counselors, or parents
   - Students can also self-refer

5. **Program Outcomes:**
   - Improved academic performance
   - Increased attendance and participation
   - Enhanced self-esteem and confidence

The Student Assistance Program is a collaborative effort involving teachers, counselors, parents, and community partners. It is designed to provide a safe and supportive environment where students can receive the help they need to succeed.

For more information or to request assistance, please contact your school counselor or the Student Assistance Program coordinator.
Health Services

A. Procedures

1. The school health office is available to the entire school population.
2. For student’s protection, an emergency card is kept on file to be filed out. For other confidentiality concerns, the card is not available to all.
3. Temperature of 100 degrees or above (child should be without a fever.
4. For other medical conditions, the child should be without symptoms.
5. Student’s protection, an emergency card is kept on file to be filed out. For other confidentiality concerns, the card is not available to all.
6. For other medical conditions, the child should be without symptoms.
7. The school health office is available to the entire school population.
8. For student’s protection, an emergency card is kept on file to be filed out. For other confidentiality concerns, the card is not available to all.
9. For other medical conditions, the child should be without symptoms.
10. The school health office is available to the entire school population.
11. For student’s protection, an emergency card is kept on file to be filed out. For other confidentiality concerns, the card is not available to all.
12. For other medical conditions, the child should be without symptoms.

XII. Housekeeping

A. Guidelines

1. Housekeeping is a daily operation. The school is operated by the student council.
2. Housekeeping is conducted in the early morning. The school is operated by the student council.
3. Housekeeping is conducted in the early morning. The school is operated by the student council.
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12. Housekeeping is conducted in the early morning. The school is operated by the student council.

XIII. Computer Services

A. Guidelines

1. Computer services are available to the entire school population. The student council is operated by the student council.
2. Computer services are available to the entire school population. The student council is operated by the student council.
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12. Computer services are available to the entire school population. The student council is operated by the student council.
XXI. Critical and Talented Program

Students are defined by their potential, creativity, and the application of their abilities. The Critical and Talented Program is designed to provide these students with the opportunity to pursue their highest level of achievement. These students are identified through a combination of standardized test scores, teacher recommendations, and other assessments.

XXII. Special Services

The Board of Education provides special services to meet the needs of all students with disabilities. These services include, but are not limited to, speech and language therapy, occupational therapy, physical therapy, and psychological services. The Board also offers specialized programs for gifted and talented students, as well as comprehensive support for students with specific learning needs.

XXIII. Assessment

Assessment is a critical component of education, serving as a means to measure student achievement in the areas of reading, language arts, mathematics, science, and social studies. The Assessment Program is designed to provide teachers with data to inform instruction and support decision-making. It includes a variety of assessments, such as standardized tests, teacher-made assessments, and performance-based assessments.

The Bayonne Board of Education – Elementary School Handbook
The student's leave, the teacher's recreation, provisions, and the
expected level of performance.

1. Placement and Preparation
2. The student's placement, background, and expected level of
performance, as follows:

   A. The student, after having
   demonstrated the readiness to
   achieve the desired academic
   level, is placed in the
   classroom.

   B. The student, after having
   demonstrated the readiness to
   achieve the desired academic
   level, is placed in a
   classroom with similar
   students.

   C. The student, after having
   demonstrated the readiness to
   achieve the desired academic
   level, is placed in a
   classroom with similar
   students.

   D. The student, after having
   demonstrated the readiness to
   achieve the desired academic
   level, is placed in a
   classroom with similar
   students.

   E. The student, after having
   demonstrated the readiness to
   achieve the desired academic
   level, is placed in a
   classroom with similar
   students.

   F. The student, after having
   demonstrated the readiness to
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   classroom with similar
   students.

   G. The student, after having
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   classroom with similar
   students.

   H. The student, after having
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   classroom with similar
   students.

   I. The student, after having
   demonstrated the readiness to
   achieve the desired academic
   level, is placed in a
   classroom with similar
   students.

   J. The student, after having
   demonstrated the readiness to
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   level, is placed in a
   classroom with similar
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   K. The student, after having
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   students.

   L. The student, after having
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   M. The student, after having
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   classroom with similar
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   N. The student, after having
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   O. The student, after having
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   P. The student, after having
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   Q. The student, after having
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   R. The student, after having
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   S. The student, after having
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   T. The student, after having
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   U. The student, after having
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   V. The student, after having
   demonstrated the readiness to
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   classroom with similar
   students.

   W. The student, after having
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   classroom with similar
   students.

   X. The student, after having
   demonstrated the readiness to
   achieve the desired academic
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   classroom with similar
   students.

   Y. The student, after having
   demonstrated the readiness to
   achieve the desired academic
   level, is placed in a
   classroom with similar
   students.

   Z. The student, after having
   demonstrated the readiness to
   achieve the desired academic
   level, is placed in a
   classroom with similar
   students.
To Great Family - Moving From Good Elementary Schools, Colors, and Mascots

VISION ON THE WEB:
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To Register for School,
Visit www.jspcsd.org and click on “Registration”

To find out how to register for school,
Call 201-858-5581 for more information.

Elementary Schools which fields must be purchased by any of the following vendors:

School #

#174 Nicholas Ceres/li
#12 John M. Bailey
#10 Woodrow Wilson
# 9 Washington Community
# 8 Woodrow Wilson
# 6 Homee Camin
# 5 Lincoln Community
# 4 Mary J. Donioe
# 3 Wilson Community
# 2 Phillip C. Vroom
# 1 Harry E. Hart

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The Federal and State Programs

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