

Title I Newsletter

Back to School Edition 2022

Henry E. Harris Community School:

Buzzing with Excitement for the New School Year

First grade students in Mrs. Giordano's class reviewed and practiced sight words with an engaging activity. Students had to put their detective hats on to identify, color, and write several sight words. Using these sight words, students wrote sentences to describe themselves. They proudly took turns reading their sentences to their fellow classmates. Students were then given the opportunity to create a beautiful self-portrait. Now, they are proudly displayed in the hall so that the rest of the student body can read and view their wonderful creations!



Dr. Walter F. Robinson Community School:

Bringing Resources to Your Home

Dr. Walter F. Robinson Community School provides our students with many resources to help them learn and thrive. Allowing families to borrow these materials and use them with their children at home strengthens the Home-to-School connection. With this in mind, the Academic Interventionists at our school hosted a Parent Resource Lending Library on October 18, 2022. Parents and their children will have the opportunity to borrow leveled readers, flash cards, educational backpacks, games, and more. Helping students and parents select academically appropriate tools to enhance their child's education makes it easier for parents to be involved!



Mary J. Donohue Community School:

Having Fun While Practicing Reading

In Language Arts, we are well underway with putting our new series, My View, into practice. Our early learners are continuing to sharpen their foundational reading skills with our phonics program, Foundations. In Kindergarten, we have been working with the alphabet letters, the sounds they make, and working to blend them together to make words. In 1st Grade, we're hard at work on our short vowel sounds and beginning to comprehend stories. Students in 2nd Grade are learning many new strategies for decoding new sight words, while building skills for reading fluency and comprehension. In 3rd Grade, students are reviewing and building on the story skills learned last year.

