Dear Parents/Guardians of Students Entering Grade 6 in September 2021,

One of the most important commitments of the Bayonne School District is to set high standards for student achievement and provide optimum learning opportunities. Research shows that students who read and practice language arts skills lay the groundwork for academic achievement. To support this goal, we are asking your child to continue to utilize the IXL learning platform that is currently incorporated into their school day.

IXL, at its most basic, is a targeted learning tool. It offers experiences for students, tailored to their age group and specific subject and topic. IXL works by offering skills that students practice, one at a time, earning them points when they get questions correct. Additionally, the SmartScore goal, as it's known, helps keep students focused and working toward a target. The SmartScore adapts based on difficulty, so it's not discouraging to get something wrong but rather adaptive to help each student progress to the next level of difficulty suited to them.

We have assigned and selected 10(ten) IXL skills targeted to your child’s new grade level. Your child can earn up to TEN points (one point for each skill) by:

- Achieving a minimum SmartScore of 80
- Attempted at least 25 questions,

The following Grade 6 skills have been assigned: (access these skills at [https://www.ixl.com/ela/grade-6](https://www.ixl.com/ela/grade-6))

<table>
<thead>
<tr>
<th>Skill #</th>
<th>Code</th>
<th>Name of Skill</th>
<th>Shortcut</th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>D.2</td>
<td>Match causes and effects in informational texts</td>
<td>F7K</td>
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<tr>
<td>2.</td>
<td>F.1</td>
<td>Analyze short stories</td>
<td>RJL</td>
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<tr>
<td>3.</td>
<td>F.2</td>
<td>Vocabulary review: Analyze short stories</td>
<td>25G</td>
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<tr>
<td>4.</td>
<td>G.1</td>
<td>Read and understand informational passages</td>
<td>KJZ</td>
</tr>
<tr>
<td>5.</td>
<td>G.3</td>
<td>Trace an Argument</td>
<td>A9H</td>
</tr>
<tr>
<td>6.</td>
<td>K.3</td>
<td>Identify supporting details in informational texts</td>
<td>23B</td>
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<tr>
<td>7.</td>
<td>K.4</td>
<td>Identify supporting details in literary texts</td>
<td>6FM</td>
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<tr>
<td>8.</td>
<td>K.5</td>
<td>Identify counterclaims</td>
<td>6AW</td>
</tr>
<tr>
<td>9.</td>
<td>P.1</td>
<td>Use Greek and Latin roots as clues to the meaning of words</td>
<td>N5R</td>
</tr>
<tr>
<td>10.</td>
<td>V.4</td>
<td>Use context to identify the meaning of a work</td>
<td>5UB</td>
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</table>

- Log into IXL using current IXL login credentials. If you are unsure of these credentials, please contact your child’s Language Arts teacher. Please make sure your child is logged in before starting to work.

- In order to receive credit, students must complete and submit work no later than September 22, 2021.

**Summer Literacy Program: Building Bridges to Success **