

# Grade 3 ELA My View Pacing Guide

(Simplified Version)

*These standards are year long, ongoing standards that should be taught to mastery by the end of the year. Therefore, all previously taught skills should be reviewed with every unit.*

## Marking Period 1 - Unit 1: Environments

	Reading Target Skill	Word Study (Phonics)	Language & Conventions	Writing
<b>Grandma &amp; the Great Gourd</b>	Use text evidence to analyze plot and setting	VC/CV	Simple Sentences	Personal Narrative
<b>Why the Sky is Far Away</b>	Ask & answer questions to infer theme	Inflected Endings: <i>-s, -es, -ies</i>	Subjects & Predicates	Personal Narrative
<b>Cocoliso</b>	Make inferences to analyze characters	Base Words & Endings	Compound Sentences	Personal Narrative
<b>Living in the Deserts</b>	Use text evidence to analyze text features	Vowel Digraphs: <i>ee, ea, aid, ay, ow, oa</i>	Compound Subjects & Predicates	Personal Narrative
<b>The Golden Flower</b>	Visualize details to analyze descriptive language	Diphthongs: <i>ou, ow, oi, oy</i>	Common & Proper Nouns	Personal Narrative

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## Marking Period 2 - Unit 2: Interactions

	Reading Target Skill	Word Study (Phonics)	Language & Conventions	Writing
<b>Patterns in Nature</b>	Identify Main Idea & Details	VC/V & V/CV Syllable Patterns	Singular & Plural Nouns	Informational Text: Writing How-To Articles
<b>Weird Friends</b>	Analyze Text Structure	R-Controlled Vowels	Irregular Plural Nouns	Informational Text: Writing How-To Articles
<b>Wolf Island</b>	Analyze Illustrations	Compound Words	Singular Possessive Nouns	Informational Text: Writing How-To Articles
<b>Welcome Back, Wolves! &amp; Wolves Don't Belong in Yellowstone</b>	Analyze Text Structure: Compare & Contrast Texts	Syllable Pattern VCe	Plural Possessive Nouns	Informational Text: Writing How-To Articles
<b>Nature's Patchwork Quilt</b>	Explain Author's Purpose	Contractions	Main Verbs & Helping Verbs	Informational Text: Writing How-To Articles

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### Marking Period 3 - Unit 3: Heroes

	Reading Target Skill	Word Study (Phonics)	Language & Conventions	Writing
<b>Below Deck: A Titanic Story</b>	Analyze Plot & Setting	Prefixes: <i>pre-, dis-, in-, im-, non-</i>	Subject-Verb Agreement	Narrative: Historical Fiction
<b>Granddaddy's Turn: A Journey to the Ballot Box</b>	Analyze Characters by Making Connections	Abbreviations	Edit for Subject-Verb Agreement	Narrative: Historical Fiction
<b>from Little House on the Prairie &amp; By the Shores of Silver Lake</b>	Infer Theme: Compare & Contrast Texts	Suffixes: <i>-ful, -y, -ness</i>	Simple Verb Tenses	Narrative: Historical Fiction
<b>Mama Miti</b>	Analyze Text Structure	Vowel Teams: <i>oo, ew, ue, ui, eu</i>	Irregular Verbs	Narrative: Historical Fiction
<b>Poems About Heroes</b>	Explain Poetic Characteristics	Irregular Plural Nouns	Pronouns	Narrative: Historical Fiction

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## Marking Period 4 - Unit 4: Events

	Reading Target Skill	Word Study (Phonics)	Language & Conventions	Writing
<b>The House That Jane Built</b>	Analyze Text Structure	R-Controlled Vowels <i>ir, er, ur, ear</i>	Possessive Pronouns	Opinion Essay
<b>from Fredrick Douglass</b>	Make Inferences to Identify Main Ideas & Key Details	VCCCV Pattern	Contractions	Opinion Essay
<b>from Milton Hershey: Chocolate King Town Builder</b>	Ask & Answer Questions to Explain Author's Purpose	Words With <i>-able, ible, -ation</i>	Prepositions & Prepositional Phrases	Opinion Essay
<b>Green City</b>	Distinguish Viewpoint	Homographs	Comparing With Adjectives	Opinion Essay
<b>Grace and Grandma</b>	Identify Play Elements	Homophones	Adverbs	Opinion Essay