

POLICY GUIDE

BAYONNE BOARD OF EDUCATION

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2260 **EQUITY IN SCHOOL AND CLASSROOM PRACTICES**

The Board of Education shall provide **all students with equitable** and bias-free access to all school facilities, courses, programs, activities, and services, regardless of **the protected categories listed at N.J.A.C. 6A:7-1.1(a)**, by:

1. Ensuring barrier-free access to all school and classroom facilities;
2. Attaining, **within each school**, minority representation, **that** approximates the district's overall minority representation. Exact apportionment is not required, the ultimate goal is a reasonable plan achieving the greatest degree of **a representative balance that** is feasible and consistent with sound educational values and procedures;
3. Utilizing, **on an annual basis**, a State-approved English language proficiency **assessment that evaluates a student's English language proficiency on the four domains of listening, speaking, writing, and reading** for determining the **eligibility and placement of students who may be identified as multilingual** learners pursuant to N.J.A.C. 6A:15-1.3(a)3.;
4. Utilizing bias-free multiple measures for determining the special needs of students with disabilities, pursuant to N.J.A.C. 6A:14-3.4;
5. Ensuring support services, including intervention and referral services and school health services pursuant to N.J.A.C. 6A:16, are available to all students; and
6. Ensuring a student is not discriminated against because of a medical condition. A student shall not be excluded from any education program or activity because of a long-term medical condition unless a physician certifies such exclusion is necessary. .
 - a. **If excluded, the student shall be provided with equivalent and timely instruction that may include home instruction, without prejudice or penalty.**



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Pursuant to N.J.A.C. 6A:7-1.7(b), the Board shall ensure the district's curriculum and instruction are aligned to the **New Jersey Student Learning Standards (NJSLS)**. **The Board also shall ensure its curriculum and instruction** address the elimination of discrimination by narrowing the achievement **and opportunity** gaps, by providing equity in educational **activities and** programs, and by providing opportunities for students to interact positively with others regardless of **the protected categories listed at N.J.A.C. 6A:7-1.1(a)** , by:

1. Ensuring there are no differential requirements for completion of course offerings or programs of study solely on the basis of **the protected categories listed at N.J.A.C. 6A:7-1.1(a)** ;
2. Ensuring courses shall not be offered separately on the basis of **the protected categories listed at N.J.A.C. 6A:7-1.1(a)** ;
- a. Portions of classes **that** deal exclusively with human sexuality may be conducted in separate developmentally appropriate sessions **based on gender identity**, provided that the course content for such separately conducted sessions is the same.
 3. **Increasing and promoting equitable representation** of **all** students in all classes and programs;
 4. Ensuring schools demonstrate the inclusion of a multicultural curriculum in its instructional content, materials and methods, and **ensuring** students understand the basic tenet of multiculturalism;
 5. Ensuring **the Amistad Commission Curriculum** is infused into the curriculum and **is** taught;
 6. Ensuring **the Commission** on Holocaust **Education curriculum** is included in the curriculum of all elementary and secondary schools, as developmentally appropriate, pursuant to N.J.S.A. 18A:35-28; **and**
 7. **Ensuring all curricular requirements pursuant to N.J.A.C. 6A:8 and the NJSLS are taught, including any curriculum developed concerning any of the protected categories listed at N.J.A.C. 6A:7-1.1(a) or curriculum developed by any commissions constituted for the development of curriculum concerning any of the protected categories listed at N.J.A.C. 6A:7-1.1(a).**



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The Board shall ensure the district's physical education **is in a co-educational setting that is developmentally appropriate** and **does not discriminate** on the basis of **the protected categories listed at N.J.A.C. 6A:7-1.1(a)** as follows:

1. The district shall provide separate restroom, locker room, and shower facilities on the basis of gender, but such facilities provided for students of each gender shall be comparable;
2. **The** district may choose to operate separate teams **based on sex** in one or more sports or single teams open competitively to members of **all sexes**, as long as the athletic program as a whole provides equal opportunities for students of **all sexes** to participate in sports at comparable levels of difficulty and competency; and
3. The activities comprising such athletic programs shall receive equitable treatment, including, but not limited to, staff salaries, purchase and maintenance of equipment, quality and availability of facilities, scheduling of practice and game time, length of season, and all other related areas or matters.

N.J.S.A. 18A:36-20

N.J.A.C. **6A:7-1.1; 6A:7-1.3; 6A:7-1.7**

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