

POLICY GUIDE

BAYONNE BOARD OF EDUCATION

PROGRAM
2415/page 1 of 5
Every Student Succeeds Act
Jan 21
M

2415 EVERY STUDENT SUCCEEDS ACT

The **Every Student Succeeds Act (ESSA)** is a reauthorization of the Elementary and Secondary Education Act (ESEA) of 1965 that provides Federal funds to help all New Jersey's school children achieve.. **The purpose of the ESSA is to ensure all students have equitable access to high-quality educational resources and opportunities and to close educational achievement gaps.** The Board of Education elects to augment the instructional program of students by projects supported by Federal funds allocated under **the ESSA** and the district will comply with the requirements of all the programs authorized by **the ESSA** .

The district may be eligible for several grant programs funded through **the ESSA** , including, but not limited to, Title I through Title VII. Many of the Titles of **the ESSA** have several parts and subparts that provide a funding source for specific purposes.

Application Procedure

The district will submit an annual **ESSA** Consolidated Formula Subgrant Application to the New Jersey Department of Education (NJDOE). The school district's application shall include all information required by the NJDOE and **the ESSA** for the district to be considered for funding under **the ESSA** .

Covered Programs

Formula grants under the ESSA are non-competitive grants that school districts are eligible for based on the make-up of their student bodies. These formula grants for each Title are committed to different purposes and may be used to support different activities and programs.

Title I

The largest Federal program supporting elementary and secondary education is Title I. **The ESSA** strengthens Title I requirements for the State's assessments, accountability system, and support for school improvement. The law also **requires** minimum qualifications for teachers and paraprofessionals in Title I programs.



POLICY GUIDE

BAYONNE BOARD OF EDUCATION

PROGRAM

2415/page 2 of 5

Every Student Succeeds Act

The school district must use the best available measure for identifying children from low-income families to: identify eligible school attendance areas, determine the ranking of each area, and determine allocations as identified in the Title I guidelines and regulations.

The school district will offer Title I services to eligible children enrolled in private elementary and secondary schools. The services and benefits will be equitable in comparison to services and benefits for participating public school children.

The school district will provide the New Jersey Department of Education assurances it will provide the maximum coordination between the Title I program, the regular school program, and services provided by other programs for specialized populations. The Title I program will consider the special needs of homeless children, migrant children, children with disabilities and limited English **Language Learner (ELL)** children. Title I funds will be reserved so that migrant children who are otherwise eligible to receive Title I services, even if they arrive during the school year, are served.

The school district will offer a **School-wide** Title I program.

School-wide Program

High-poverty schools (**a school with at least 40% poverty or any school below 40% poverty with a waiver issued by the New Jersey Department of Education**) are eligible to adopt school-wide programs to raise the achievement of low-achieving students by improving instruction throughout the entire school, thus using Title I funds to serve all children **in the school**. A school-wide program must be established in accordance with the Title I guidelines and regulations and the New Jersey Department of Education.



POLICY GUIDE

BAYONNE BOARD OF EDUCATION

PROGRAM

2415/page 3 of 5

Every Student Succeeds Act

New Jersey Department of Education Accountability System

The district will comply with the **accountability system established by the New Jersey Department of Education and outlined in the New Jersey State Plan and approved by the United States Department of Education .**

Fiscal Responsibility

The district will comply with the requirements as outlined in Policy 2415.02 Title I – Fiscal Responsibilities in accordance with the NJDOE and **the ESSA .**

Staff

The district will comply with the **staff certification requirements of the ESSA and the NJDOE .** In addition, the district will ensure all paraprofessionals meet the requirements as **established** by **the ESSA** and as outlined in Policy 4125 – Employment of Support Staff Members.

Parental Involvement

The district will comply with the requirements as outlined in Policy 2415.04 – Parental Involvement in accordance with the NJDOE and **the ESSA .**

Student Surveys, Analysis, and/or Evaluations

The Protection of Pupil Rights Amendment (PPRA) applies to school districts that receive Federal funding from the United States Department of Education. The district will comply with the requirements as outlined in Policy 2415.05 - Student Surveys, Analysis, and/or Evaluations in accordance with the PPRA.

Unsafe School Choice Option

In the event there is a school in the district designated as Persistently Dangerous in accordance with the Victims of Violent Criminal Offenses as outlined in **the ESSA** , the district will comply with the requirements of Policy 2415.06 – Unsafe School Choice Option in accordance with the NJDOE and **the ESSA .**



POLICY GUIDE

BAYONNE BOARD OF EDUCATION

PROGRAM

2415/page 4 of 5

Every Student Succeeds Act

Property

Property acquired through Title I funds for use in public or private schools will be acquired in accordance with the Public School Contracts Law, will be held in title by the Board of Education, and will not be used for other purposes so long as it is required in the Title I program. Property no longer required for Title I purposes will be used for other, similarly funded projects or disposed of in accordance with State and Federal guidelines.

Capital Expenses

The Superintendent will assure the district abides by New Jersey's Public Contracts Law; consults appropriate private school officials prior to making any decisions regarding capital expenses; ensure funds that are received to cover capital expenses provide equitable Title I services to private school students; ensure accounts for any capital funding is separately maintained; and assure lease purchase agreements are consistent with applicable statute and administrative code.

Post-Award Requirements

The school district will maintain all project records for five years following the completion of the activity for which the funds were used. The school district will prepare and submit all reports as required by the State Department of Education in a timely manner.

Supplement, Not Supplant

Grant funds provided under Federal programs, including **the ESEA of 1965 as amended by the ESSA**, shall supplement, not supplant **the funds that would, in the absence of such Federal funds, be made available from State and local sources for the education of students participating in programs assisted under the ESEA of 1965 as amended by the ESSA.**

Evaluation

The Superintendent or designee will evaluate the **ESSA** programs as required by the United States and the New Jersey Departments of Education.



POLICY GUIDE

BAYONNE BOARD OF EDUCATION

PROGRAM

2415/page 5 of 5

Every Student Succeeds Act

Elementary and Secondary Education Act of 1965 (20 U.S.C. 2701 et seq.) as amended by the Every Student Succeeds Act.

Adopted: 28 July 1997

Revised: 29 May 2013

REVISED: April 27th, 2021

