

POLICY

BOARD OF EDUCATION BAYONNE

PROGRAM

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PUPIL GROUPING

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It is the philosophy of the Board of Education to emphasize the total development of the individual. As a result, some academic grouping may be necessary.

Pupils may be grouped according to their abilities, their needs, their rates of learning, their present learning status or whatever pattern of organization fits their needs so long as such grouping is not discriminatory or in any way an infringement upon the rights of pupils.

Adopted: 28 July 1997

