

POLICY

BOARD OF EDUCATION BAYONNE

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The Board of Education will provide the instruction and services mandated by law and rules as necessary for the implementation of a thorough and efficient system of free public education and such other instruction and services as the Board deems appropriate for the thorough and efficient education of the pupils of this district. The Board shall annually approve a list of all programs and courses that comprise the district's curriculum and shall approve any subsequent changes in the curriculum in accordance with Policy No. 2220.

For purposes of this policy "curriculum" means planned learning opportunities designed to assist pupils toward the achievement of the intended outcomes of instruction.

The curriculum will be reviewed by the Superintendent and approved annually by the Board. In accordance with law, the curriculum shall, as a minimum, include the curricular mandates of

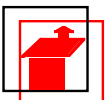
N.J.S.A. 18A - Education and N.J.A.C. 6 and 6A - Education and all of the New Jersey Core Curriculum Standards and Cumulative Progress Indicators and the courses required by Policy No. 5460 for high school graduation.

The Superintendent is responsible for implementing the curriculum approved by the Board.

The Board directs that the curriculum be consistent with the educational goals and objectives of this district, the New Jersey Core Curriculum Content Standards and responsive to identified pupil needs. The Superintendent shall, in consultation with teaching staff members, assure the effective articulation of curriculum across all grade levels and among the schools of this district.

The curriculum shall provide programs in accordance with Board policies and the New Jersey Core Curriculum Content Standards, including not limited to:

1. Preparation of all pupils for employment or post



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secondary study upon graduation from high school;

2. Instruction in workplace readiness skills, visual and performing arts, comprehensive health and physical education, language arts literacy, mathematics, science, social studies (including instruction on the Constitution of the United States, United State History, Community Civics, and the geography, history and civics of New Jersey, and World Languages);

3. Continuous access to sufficient programs and services of a library/media facility, classroom collection, or both, to support the educational program of all pupils in accordance with Policy 2530;

4. Guidance and counseling to assist in career and academic planning for all pupils, in accordance with Policy No. 2411;

5. A continuum of educational programs and services for all children with educational disabilities, in accordance with Policy No. 2460 and Regulations Nos. 1460.1 through 2460.14;

6. Bilingual education, English as a second language, and English language services for pupils of limited English language proficiency, when the number of such pupils so necessitates, in accordance with Policy No. 2423;

7. Programs and services for pupils at risk who require remedial assistance in accordance with Policy Nos. 2414, 2415, and 5460;

8. Equal educational opportunity for all pupils in accordance with Policy Nos. 2260, 5750 and 5755;

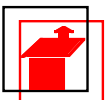
9. Career awareness and vocational education as appropriate;

10. Educational opportunities for pupils with exceptional abilities, in accordance with Policy No. 2464; and

11. Instruction in accident and fire prevention;

12. A substance abuse prevention program;

13. A program for family life education; and



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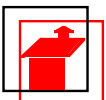
14. Programs that encourage the active involvement of representatives from the community, business, industry, labor and higher education in the development of educational programs aligned with the standards.

15. Instruction in the development of study skills and information processing skills, in accordance with Policy Nos. 2426 and 2427.

N.J.S.A. 18A:6-2; 18A:6-3; 18A:35-1 et seq.
N.J.A.C. 6:8-1.1; 6:8-4.5
New Jersey Core Curriculum Standards

Adopted: 28 July 1997

Revised: 29 May 2001



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