

POLICY

BOARD OF EDUCATION BAYONNE

PROGRAM

2110 / Page 1 of 2

PHILOSOPHY OF EDUCATION

2110 PHILOSOPHY OF EDUCATION

Through the years, the Bayonne Public Schools have produced graduates who have distinguished themselves not only on local but also on state and national levels. A very strong contributing factor has been our belief that "education exists to foster moral, intellectual, and spiritual growth;" its results--a sound character, a disciplined mind, and an elevated spirit.

It is of great importance that we maintain our high ideals; therefore, all staff members and the public should be aware of our philosophy, and all school personnel from the Superintendent on down must implement and practice it.

We in Bayonne believe in a traditional philosophy of education which emphasizes:

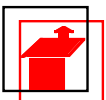
1. The teacher-controlled class rather than the child centered one;
2. The teaching of reading and English (which includes spelling), and writing as separate subjects rather than as the language arts; and
3. Earned promotion as opposed to automatic (social) promotion.

We believe it is the teacher's "right to teach;" therefore, he or she is the one in authority in the classroom rather than the child.

Our philosophy of education bolsters an academic program, promotes achievement, and establishes grade standards. It is our duty to encourage and to train each child to excel and to achieve the most from his or her abilities.

At the beginning of each school year, all principals and teachers are to be made aquatinted with (or reacquainted, as the case may be) with our philosophy and instructed to put it into practice with the necessary vigor.

N.J.S.A. 18A:7A-1 et seq



POLICY

**BOARD OF EDUCATION
BAYONNE**

PROGRAM

2110 / Page 2 of 2

PHILOSOPHY OF EDUCATION

Adopted: 28 July 1997

