

# **POLICY GUIDE**

## **BAYONNE BOARD OF EDUCATION**

STUDENTS  
P 5420/Page 1 of 1  
REPORTING STUDENT PROGRESS (M)

### 5420 REPORTING STUDENT PROGRESS (M)

#### **M**

The Board of Education believes that the cooperation between school and home in the interests of children is fostered by the systematic communication of students' educational welfare to parent(s) or legal guardian(s). The Board directs the establishment of a program of reporting student progress to parent(s) or legal guardian(s) by written reports, **the parent portal, electronic communication**, and parent-teacher conferences and requires the cooperation of all appropriate teaching staff members in that program as part of their professional responsibilities.

The Superintendent shall develop, in consultation with appropriate teaching staff members, procedures for reporting student progress to parent(s) or legal guardian(s) that utilize various methods of reporting appropriate to grade level and curriculum content; ensure that the student and parent(s) or legal guardian(s) receive ample warning of a possible failing grade or any grade that would adversely affect the student's educational status; enable the scheduling of parent-teacher conferences at such times as will ensure the greatest degree of participation by parent(s) or legal guardian(s); and require the issuance of report cards at intervals of **not less than three times annually for pupils in prekindergarten through grade eight** and four times annually for those in grades nine through twelve.

Reports of individual achievement on State assessment tests shall be promptly made available to the student or the student's parent(s) or legal guardian(s).

Cross reference: Policy Guide Nos. 2414, 2624, 9280

Adopted: 28 July 1997

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