

Bayonne Board of Education Bayonne, New Jersey

Board of Education Goals 2018 - 2019



BOARD GOAL #1: The superintendent and administrative team will develop a comprehensive plan to guide a review of the MTSS program, a review of the Intervention and Referral System (I&RS) and to effect revisions to enhance MTSS and I&RS. By June 2019, 100% of the teaching staff (in grades K-2) and principals will participate in training pertaining to the adaptive diagnostic assessment and phonics program, and there will be a reduction in the number of students being referred to the Child Study Team.

Major Activities	Board / Staff	Resources	Timelines	Indicators of Success
Establish district-wide MTSS team (ELA Director, Director of Student Personnel Services, Special Services designee, Director of Early Childhood Education, Multi-Sensory reading Specialist, early childhood teachers, counselor) Purchase adaptive diagnostic for students in K-2.	Board of Education President, Vice President, Trustees, Committee Chairs, Superintendent, Assistant Superintendents, School Business Administrator, Principals, Assistant Principals, Directors, Supervisors, Counselors, teachers.	Time. Budget. Personnel. Technology. Supplies. Additional staff.	August 2018 - June 2019	Trainings conducted. Agendas / Minutes / Sign-in sheets. MTSS district-wide committee in place. I & RS school-based committees in place. Phonics program documented in lesson plans.

Purchase Fundations (phonics program) Conduct two hours Dyslexia training. Conduct I-Ready and Fundations training. Hire two multi-sensory Reading Specialists.	Data charts available from adaptive diagnostic. Dyslexia training completed. Multi-sensory Reading Specialists in place.
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