



Professional Development Plan and Mentoring Statement of Assurance

District Name: BAYONNE CITY

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Statement of Assurance for the District Professional Development Plan

- The school district PDP provides information on school-level and districtwide professional learning opportunities, the resources being allocated toward their support, and a justification for the expenditures pursuant to 6A:9C-4.1(c).
- The school district PDP includes any professional development required by statute or regulation pursuant to 6A:9C-4.1(a)2.
- School-level professional development plans have been reviewed to inform the district PDP. (N/A for APSSDs and non-public schools).
- The learning needs of students, teachers, and school leaders have been assessed based on educator evaluation data, school-level plans, and data from school- and district-level performances pursuant to 6A:9C-4.2(e).
- The school district PDP supports and implements professional learning that addresses the NJ Student Learning Standards and aligns with the Standards for Professional Learning in N.J.A.C. 6A:9C-3.3 and the Professional Standards for Teachers and the Professional Standards for School Leaders in N.J.A.C. 6A:9-3.
- The school district PDP is reviewed on an annual basis to assess its effectiveness and revised, as necessary, to meet the school district's learning goals for students, teachers, and school leaders pursuant to 6A:9C-4.2(b).
- The school district PDP has been presented to the district board of education (or equivalent group) to review for fiscal impact pursuant to 6A:9C-4.2(b)5.
- I affirm that this district is meeting the requirements for the district-level PDP as stated above and that it includes the district mentoring plan pursuant to N.J.A.C. 6A:9C-5.3.

Statement of Assurance for the District Mentoring Plan

- The district mentoring plan has been developed in accordance with mentoring program regulations for non-tenured teachers, including novice provisional teachers who hold a Certificate of Eligibility (CE) or Certificate of Eligibility with Advanced Standing (CEAS) pursuant to N.J.A.C. 6A:9C-5.
- The district mentoring plan has been submitted to the district board of education for review of fiscal impact pursuant to 6A:9C-5.3(a)1.
- The district mentoring plan has been shared with each school improvement panel pursuant to 6A:9C-5.3(a)2.
- The chief school administrator or designee annually has reviewed the plan and revised it, as necessary, based on feedback from mentor logs, each school improvement panel, and data on teacher and student performance pursuant to N.J.A.C. 6A:9C-5.1(a)3.

Statement of Assurance Comments

If any of the above Statements of Assurance were not selected, then please provide an explanation in the comment box below.

John J. Niesz

Certifying Officer's Name

jniesz@bboed.org

Certifying Officer's Email

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