



**Superintendent of Schools  
Bayonne, New Jersey  
District Goals  
2018-2019**



**GOAL 1:** To ensure the percentage of the school district’s students who are chronically absent and fall below the federal guidelines; as well as, New Jersey’s ESEA-ESSA measure of school quality. Chronically absent is defined as not present for 10 % or more of the days that he or she was “in membership” at a school.

Major Activities	Board / Staff	Resources	Timelines	Indicators of Success
<p>Review district-wide attendance data.</p> <p>Review school-level attendance data.</p> <p>Ensure that attendance expectations are clearly presented in school and district code of student conduct.</p> <p>Make attendance an item for discussion in all school events including back-to-school night, parent conferences and other opportunities to share goals with various stakeholders.</p>	<p>Superintendent, Assistant Superintendents, High School Principal, Assistant Principals, Academic Deans, Elementary Principals, Elementary Assistant Principals, Directors, Supervisors, Teachers, School Counselors, Support Staff.</p> <p>School Climate Team.</p>	<p>School climate survey.</p> <p>Code of Conduct.</p> <p>Time for planning.</p> <p>Copy of policies.</p> <p>Brochures / flyers.</p> <p>Attendance data.</p> <p>Transitional counselor.</p>	<p>July 2018 - June 2019</p>	<p>Increased student attendance.</p> <p>Names behind the numbers.</p> <p>Committees established.</p> <p>Engaged parents.</p> <p>Incentives in place.</p> <p>Brochures / flyers distributed.</p> <p>School Climate Team in place.</p> <p>School Climate Survey executed.</p>

<p>Participate in Attendance Awareness Month activities throughout the month of September.</p> <p>Use multiple media to publicize attendance goals in ways that are accessible to all students, families and the community.</p> <p>Use social networking tools to inform stakeholders of the impact of missing school throughout the school year.</p> <p>Administer a school climate survey for teachers, students, and parents.</p> <p>Review results of school climate survey.</p> <p>Implement a School Climate Team.</p> <p>Review attendance policies.</p> <p>Administrator discussions with parents at back-to-school nights.</p> <p>Disseminate brochures.</p>		<p>Posters, district and school web pages, morning announcements, parent-teacher organization meetings, district backpack, email, social media, and school newsletters.</p>		<p>Agenda and minutes from Open House, Back-to-School, Mid-Year Parent conference, Parent (PTO / PTA / PTC) meetings.</p> <p>Recognition ceremonies conducted.</p> <p>Archived Social Media Posts.</p> <p>Individual Student Learning Plans (SLPs) collected.</p> <p>Attendance letters disseminated.</p>
---	--	---	--	---

Review *Attendance Works* website.

Provide recognition to individual students, rewards for students with excellent attendance, or improvement on attendance that reversed an at-risk trajectory and groups (i.e., classes with excellent monthly attendance.)

--

--

--

--