

Trimester 1
(approximately 60 days)

● **Orientation**

(1 day) {L.2.1,RF.2.3-4}
○ Introduction

● **Unit 1**

(2 Weeks) {L.2.2-4,RF.2.3-4,SL.2.2-6}
○ Letter-keyword-sound for consonants and vowels
○ Concept of consonant digraphs
○ Letter-keyword-sound for digraphs
○ Concept of consonant blends
○ Concept of digraph blends
○ 3 spellings for /k/ sound (c, k, ck)
○ Closed syllable type
○ Sample words: quilt, elf, shred, kick, crush

● **Unit 2**

(2 Weeks) {L.2.1-5,RF.2.3-4,SL.2.2-6,RL.2.1-7}
○ Bonus letter spelling rule: ff, ll, ss, and sometimes zz
○ Glued (welded) sounds: all, am, an, ang, ing, ong, ung, ank, ink, onk, unk
○ Blending and reading words with glued sounds
○ Segmenting and spelling words with bonus letters and glued sounds
○ Prosody
○ Story retelling & Fluent passage reading
○ Trick words: shall, pull, full, both, talk, walk
○ Vowel teams: ai, ay, ee, ea, ey • Sample words: spill, string, stand, toss

● **Unit 3**

(1 Week) {L.2.1-5,RF.2.3-4,SL.2.2-6,RL.2.1-7}
○ Concept of closed syllable exceptions
○ Glued sounds: ild, ind, old, olt, ost
○ Story retelling
○ Fluent passage reading
○ Vowel teams: oi, oy (ai,ay,ea,ee,ey)
○ Sample words: wild, find, cold, colt, post
○ Trick words: spill, string, stand, toss

● **Unit 4**

(2 Weeks) {L.2.1-5,RF.2.3-4,SL.2.2-6,RL.2.1-7}
○ Review suffixes: s, es, ed, ing
○ Comparison suffixes: er, est
○ Additional sounds of –ed /d/ and /t/
○ Spelling procedure for words with suffixes
○ Forming plurals
○ Forming present and past tense
○ Categorizing vowel and consonant suffixes
○ Fluent passage reading
○ Trick words: again, please, animal, sure, use, used
○ Vowel teams: oa, oe, ow, ou, oo, ue, ew
○ Sample words: stronger, tallest, spilled, passed

● **Unit 5**

(2 Weeks) {L.2.1-5,RF.2.3-4,SL.2.2-6, R.I2.1-10}
○ Reading and spelling two-syllable words
○ Review syllable concept and procedures for spelling in multisyllabic words
○ Compound words
○ Syllable division rules for dividing between closed syllables
○ Spelling of ic at the end of multisyllabic words
○ New suffixes: ful, ment, ness, less, able, en, ish, au and aw
○ Prefixes: mis, un, non, dis, and trans
○ Trick words: against, knew, know, always, often, once
○ Sample words: catnip, habit, tonic, mascot, hundred, freshen, boldness

● **Unit 6**

(2 Weeks) {L.2.1-5,RF.2.3-4,SL.2.2-6,R.I2.1-10}
○ Review vowel-consonant-e syllables
○ s - /s/and /z/ Spelling option procedure
○ Two syllable words with closed and vowel-consonant-e syllables
○ Compound words
○ Vowel-consonant-e exception (-ive) -Suffix – ive
○ Trick word: only, house, move, right, place, together
○ Sample words: hope, confuse, reptile, olive, inventive

Trimester 2
(approximately 60 days)

• **Unit 7**

(3 Weeks) {L.2.1-5,RF.2.3-4,SL.2.2-6,R.I.2.1-10}

- Open syllable type
- y as a vowel
- Combining open syllables with closed and vowel-consonant-e syllables
- Additional syllable division rules
- y, ly, ty suffixes
 - Trick words: eight, large, change, city, every, family, night, carry, something
- Sample words: no, music, relate, cry, baby, chilly

• **Unit 8**

(1 Week) {L.2.1-5,RF.2.3-4,SL.2.2-6,R.I.2.1-10}

- R-controlled syllable
- Sounds of ar and or
- Combining r-controlled syllables with other syllable types
- Trick words-world, answer, different
- Sample words: fort, part, orbit, party

• **Unit 9**

(2 Weeks) {L.2.1-5,RF.2.3-4,SL.2.2-6,R.I.2.1-10}

- Sound of er, ir, and ur
- Spelling option procedure for /r/ sound
- Combining r-controlled syllables with er, ir, and ur with other syllable types
- Dictionary skills
- Trick words: picture, learn, earth, father, brother, mother
- Sample words: burst, termite, dirty

• **Unit 10**

(2 Weeks) {L.2.1-5,RF.2.3-4,SL.2.2-6,RL.2.1-7}

- Double vowel syllable type
- Sounds of ai, and ay
- Use of spelling option procedure for /a/ sound
- Combining all types of syllables
- Homophones
- Trick words: great, country, away, America, school, thought
- Sample words: paint, display

• **Unit 11**

(2 Weeks) {L.2.1-5,RF.2.3-4,SL.2.2-6,RL.2.1-7}

- Sounds of ee, ea, ey
- Use of spelling option procedure for /e/ sound
- Sample words: cheap, keep, chimney
- Trick word; whose, won, son, breakfast, head, ready

• **Unit 12**

(1 Week) {L.2.1-5,RF.2.3-4,SL.2.2-6,RL.2.1-7}

- Sounds of oi and oy
- Spelling generalizations of /o/ sound
- Trick word: favorite, early, ocean
- Sample words: moist, toys, paperboy

Trimester 3
(approximately 60 days)

● **Unit 13**

(2 Weeks) {L.2.1-5,RF.2.3-4,SL.2.2-6,RL.2.1-7}

- The long o sound of oa, oe, and ow
- Use of spelling option procedure for /o/ sound
- Review of suffix endings
- Trick words: Monday, Tuesday, cousin, lose, tomorrow, beautiful
- Sample words: road, doe, grown

● **Unit 14**

(2 Weeks) {L.2.1-5,RF.2.3-4,SL.2.2-6,RL.2.1-7}

- The /ou/ sound of ou and ow
- Flexibility in sound choices for reading
- Trick words: Wednesday, Thursday, Saturday, bought, brought, piece
- Spelling generalizations of /ou/ sound
- Sample words: sound, cloud, drown, plow

● **Unit 15**

(2 Weeks) {L.2.1-5,RF.2.3-4,SL.2.2-6,RL.2.1-7}

- The /ü/ sound of oo, ou, ue, and ew
- The /ü/ sound of ue
- Use of spelling option procedure for /ü/ and /u/ sounds
- Sample words: spoon, soup, overdue, blew, argue

● **Unit 16**

(1 Week) {L.2.1-5,RF.2.3-4,SL.2.2-6,RL.2.1-7}

- Sounds of au and aw
- Spelling generalizations for the /o/ sound
- Trick words: August, laugh, daughter
- Sample words: claw, aunt

● **Unit 17**

(2 Weeks) {L.2.1-5,RF.2.3-4,SL.2.2-6,RL.2.1-7}

- Consonant-le syllable type
- Spelling consonant-le words
- Review of all 6 syllable types
- Trick words: trouble, couple, young
- Sample words: gobble, tumble, noble