

Grade K ELA Pacing Guide

Trimester 1 - 60 Days

Unit 1: Going Places

	Reading Target Skills	Language & Conventions	Writing	Word Study (Foundations)
U1W1: <i>Jackie and Her Imagination</i>	<p>Identify and describe characters</p> <p>Use text evidence</p>	Singular nouns (for people and animals)	<p><u>Introduce and immerse:</u> Launching writing workshop</p> <p>Introduction</p> <p>What good writers do</p> <p>Independent writing and conferences</p>	<p>Letter-Keyword-Sound for consonants and short vowels</p> <p>Letter formation for lowercase letters (a-z)</p> <p>Initial and final sounds</p> <p>Fluency/phrasing</p> <p>Blending, segmenting, manipulation of sounds</p> <p>CVC words</p>
U1W2: <i>Sasha's New Home</i>	<p>Describe plot</p> <p>Ask and answer questions</p>	Singular nouns (for places and things)	<p><u>Develop elements:</u> Parts of a book</p> <p>Parts of a page</p> <p>Meet the author</p>	<p>Blending sounds in nonsense CVC words</p> <p>Segmenting/spelling CVC words</p> <p>High-frequency words (trick words)</p>

				Consonant digraphs
U1W3: <i>Special Places</i>	Find main idea Use text evidence	Plural nouns (-s)	<u>Develop structure:</u> Types of books Spaces between words When to start a new book	Glued sounds High-frequency words
U1W4: <i>In The Mountains</i>	Describe setting Create new understandings	Plural nouns (-es)	<u>Writer's craft:</u> Writing club Ask and answer questions Make and respond to suggestions	Reading with accuracy and prosody
U1W5: <i>What Is at the Pond?</i>	Discuss author's purpose Make connections	Singular and plural nouns (include both -s and -es endings)	<u>Publish, celebrate, assess:</u> Edit for parts of a books Incorporate peer feedback How to celebrate Assessment	Glued sounds Blending and reading words Segmenting and spelling words High-frequency words (trick words)

Trimester 2 - 60 Days
Unit 2: Living Together

Unit 3: Tell Me a Story

	Reading Target Skills	Language & Conventions	Writing	Word Study (Foundations)
U2W1: <i>How Animals Find Their Way</i>	Find main idea and supporting details Make inferences	Adjectives and articles	<u>Introduce and immerse:</u> Main idea and details Generate ideas Plan your list books	Consonant blends R-controlled vowel sounds
U2W2: <i>What Animals Need</i>	Find text structure Ask and answer questions	Adjectives and articles	<u>Develop elements:</u> Compose title Main idea Compose details	Closed syllables Vowel teams
U2W3: <i>Pedro and Maria's Camping Adventure</i>	Identify and describe characters Make connections	Verbs (present)	<u>Develop structure:</u> Graphics Words and sentences Organize ideas	Vowel teams
U2W4: <i>Hungry Animals</i>	Find text features Make and confirm predictions	Verbs (past)	<u>Writer's craft:</u> Edit for singular and plural nouns Edit for capitalization Edit for adjectives	Vowel-consonant-e syllable in one syllable words Long vowel sounds
U2W5: <i>Time to Move!</i>	Find text structure	Verbs (future)	<u>Publish, celebrate, assess:</u>	Syllable division rules

	Find important details		Edit for prepositions Edit for capitalization Prepare for celebration Celebration Assessment	
U3W1: <i>Goldilocks</i>	Discuss theme Visualize details	Subjective case pronouns	<u>Introduce and immerse:</u> Fiction Generate ideas Plan your fiction story	Reading with accuracy and prosody
U3W2: <i>The Three Javelinas</i>	Compare and contrast stories Make inferences	Objective case pronouns	<u>Develop elements:</u> Setting Characters Plot	Review word structure and concept
U3W3: <i>Hen and Fox</i>	Discuss rhyme and rhythm Ask and answer questions	Possessive case pronouns	<u>Develop structure:</u> Organize ideas Compose a beginning Compose an end	Bonus letter spelling rule Glued sounds
U3W4: <i>So Many Stories</i>	Discuss author's purpose	Prepositions	<u>Writer's craft:</u> Edit for subjective and	Closed syllable sounds

	Make and confirm predictions		objective pronouns Edit for complete sentences Edit for adjectives and adverbs	Spelling procedure for words and suffixes
U3W5: <i>How Rabbit Got Its Ears</i>	Describe plot Make connections	Prepositions	<u>Publish, celebrate, assess:</u> Edit for punctuation marks Edit for capitalization Prepare for celebration Celebration Assessment	Two-syllable words

Trimester 3 - 60 Days

Unit 4: Then and Now

Unit 5: Outside My Door

	Reading Target Skills	Language & Conventions	Writing	Word Study (Foundations)
U4W1: <i>The Doctor's Visit</i>	Describe connections Find important details	Complete sentences	<u>Introduce and immerse:</u> Personal narrative Generate ideas Plan your personal narrative	Review vowel-consonant-e rules Vowel-consonant-e exception

U4W2: <i>Our Trip to the Beach</i>	Find main idea and supporting evidence Make inferences	Kinds of sentences	<u>Develop elements:</u> Compose setting Narrator Compose plot	Review long vowel spelling rules
U4W3: <i>Bad Summer or Good Summer?</i>	Describe setting Visualize details	End punctuation	<u>Develop structure:</u> What happens first What happens next What happens last	Review long vowel spelling rules Review trick words
U4W4: <i>Ben Franklin</i>	Find text features Create new understandings	Question words	<u>Writer's craft:</u> Edit for punctuation marks Edit for verbs Edit for subjective and possessive pronouns	Spelling generalizations Review trick words
U4W5: <i>A Night at the Cogdells</i>	Determine theme Ask and answer questions	Question words	<u>Publish, celebrate, assess:</u> Edit for capitalization Edit for spelling Prepare for celebration Celebration Assessment	Consonant -le syllables

U5W1: <i>Weather Around the World</i>	Connect text and illustrations Make inferences	Capitalization	<u>Introduce and immerse:</u> Question and answer book Generate ideas Plan your question and answer books	Review all 6 syllable types
U5W2: <i>A Desert in Bloom</i>	Find text structure Find important details	End punctuation	<u>Develop elements:</u> What you know about your topic Compose questions Compose answers	Review trick words Review spelling rules
U5W3: <i>Poetry Collection</i>	Discuss rhyme and rhythm Visualize details	Complete sentences	<u>Develop structure:</u> Organize ideas Compose an introduction and conclusion Graphics	Review trick words R-controlled vowel rules Vowel team rules
U5W4: <i>Tornado Action Plan, Blizzard Action Plan</i>	Compare and contrast texts Ask and answer questions	Expand sentences	<u>Writer's craft:</u> Edit for verbs Digital tools authors use	Review all skills Assessment
U5W5: <i>Who Likes Rain?</i>	Discuss characters in drama Create new understandings	Expand sentences	<u>Publish, celebrate, assess:</u> Edit for spelling Add details to words and	Assessment

			pictures Prepare for celebration Celebration Assessment	
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