

Grade 4 Revised Scope & Sequence
2022-2023

Marking Period	Units/Eras Essential Questions	Topics	Resources
MP1	<p>Unit 1: Era 1 Three Worlds Meet (Beginnings to 1620)</p> <p>Overarching Essential Questions:</p> <ul style="list-style-type: none"> - How can we learn what happened in the past? - What can we learn from the past? - How am I connected to those in the past? - How are people and places the same and how are they different? - Why does where matter? - Why do people move? - How does technological change affect people's lives? - Is all change good? - Why does government exist? - Who are the “heroes” and what do they tell us about ourselves or other people? - Why do we celebrate holidays? - Who and what do we choose to remember or honor and why? <p>Content-based Essential Questions:</p> <ul style="list-style-type: none"> - What were Africa, the Americas and Europe like in the Middle Ages? - What kingdoms existed in these parts of the world? - What relationships existed between parts of Africa and parts of Europe? 	<ul style="list-style-type: none"> ● Overview of Africa, the Americas and the Americas prior to sustained contact across the Atlantic ● Scientific Revolution ● Exploration ● Columbian Exchange 	TCI Unit 1

	<ul style="list-style-type: none"> - What is the Scientific Revolution? - What were the causes of European exploration of Africa and the Americas? - What impact did the Scientific Revolution have on some European peoples abilities to explore and settle in different parts of the world? - Who were some European explorers? - What is the Columbian Exchange? - What were the short-term and long-term effects of the Columbian Exchange? 		
<p>MP2</p>	<p>Unit 2: Era 2 Colonization and Settlement (1585–1763)</p> <p>Overarching Essential Questions:</p> <ul style="list-style-type: none"> - How can we learn what happened in the past? - What can we learn from the past? - How am I connected to those in the past? - How are people and places the same and how are they different? - Why does where matter? - Why do people move? - How does technological change affect people's lives? - Is all change good? - Why does government exist? - What is an American? - Is America a melting pot? <p>Content-based Essential Questions:</p> <ul style="list-style-type: none"> - What natural resources existed in the North American colonies? 	<ul style="list-style-type: none"> ● Early English Settlements (situate the Spanish, Dutch and French settlements, too); Jamestown DBQ ● The English colonies: geography; economics; peoples; politics ● Slavery in the colonies ● Social life ● Lives of native peoples ● Cooperation & conflict between Europeans and Native Americans and Europeans 	<p>TCI Unit 2</p>

	<ul style="list-style-type: none"> - Who settled where and why? - How were the colonies the same but different? - Why did some settlements succeed and others fail? - What cultural and political beliefs and traditions continued in the colonies? - What is the difference between indentured servitude and slavery? - How did competition for resources lead to conflict and cooperation among Europeans as well as between Europeans and Native Americans? - How did different ways of life create cultural diversity in the colonies? 		
<p>MP3</p>	<p>New Jersey: Past & Present</p> <p>Overarching Essential Questions:</p> <ul style="list-style-type: none"> - How can we learn what happened in the past? - What can we learn from the past? - How am I connected to those in the past? - How are people and places the same and how are they different? - Why does where matter? - Why do people move? - How does technological change affect people's lives? - Is all change good? - Who are the "heroes" and what do they tell us about ourselves or other people? - Why does government exist? - What is an American? - Is America a melting pot? 	<ul style="list-style-type: none"> ● History: change and continuity ● Geography ● Economics ● Social & Cultural ● Politics 	<p>McGraw Hill, <i>New Jersey</i></p> <p>NJ Center for Civic Education</p> <p>Nanticoke Lenape Tribal Nation</p>

	<p>Content-based Essential Questions:</p> <ul style="list-style-type: none"> - Who were the Lenape? - What do we know about how they lived? - What natural resources existed in New Jersey? - Who else settled in New Jersey? Where did they settle and why? -What are the characteristics of the different regions of New Jersey? - How was New Jersey the same but different from other colonies? - What cultural and political beliefs and traditions continued in the colonies? - How did competition for resources lead to conflict and cooperation among Europeans as well as between Europeans and Native Americans? - How did people in New Jersey secure their needs and wants? - Why was New Jersey called the “Crossroads of the Revolution?” - Why was New Jersey nicknamed the Garden State? - Who are some individuals or groups who changed New Jersey for the better? - How are the governments of Bayonne and New Jersey organized? - How has New Jersey changed over time? How has it stayed the same? - How did different ways of life create cultural diversity in New Jersey? 		
MP4	Unit 4*: Citizenship in	● Individuals or	TCI Unit 4: Chs 14*-

	<p>Action: the purpose of this unit is to have students become active and engaged citizens by</p> <p>a) learning about leaders and everyday people who have made positive changes to the world around them;</p> <p>b) identifying a problem that needs fixing or something they care about that impacts them & others;</p> <p>c) studying solutions and proposing a solution</p> <p>d) contacting appropriate officials, elected or otherwise, to present their solution(s) &/or opinion(s)</p> <p>Overarching Essential Questions:</p> <ul style="list-style-type: none"> - What does it mean to be a good citizen? - Who are the “heroes” and what do they tell us about ourselves or other people? - Why is important to know information and how to find it? - How can I successfully collaborate with others? <p>Content-based essential questions:</p> <ul style="list-style-type: none"> - How can I make change in my community? - Who are individuals and/or groups that have promoted positive change? - What methods did they use to create change? - What are the steps in the research process? - What are the qualities of an effective presentation? 	<p>groups that have made a positive contribution to our School, City, State, Nation or World</p> <ul style="list-style-type: none"> ● Challenges & Solutions 	<p>16 *cherrypick from Chs. 14-15</p> <p>See Project Citizen for approaches</p>
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*you can start this unit before the 4th marking period; you may even want to work on it over the course of the year and have it culminate with student work in the 4th MP