

Grade 5 Scope & Sequence
2022-2023

Marking Period	Units/Eras	Topics	Resources
MP1	<p>Unit 1: Era 3 Revolution and the New Nation (1754–1820s)</p> <p>Overarching Essential Questions:</p> <ul style="list-style-type: none"> - What can we learn from the past? - What is worth fighting for? - What makes something revolutionary? - What makes a leader great? - - Who are the “heroes” and what do they tell us about ourselves or other people? <p>Content-based Essential Questions:</p> <ul style="list-style-type: none"> - What were the economic and political causes of the American Revolution? - Why was the American Revolution important? - What enlightenment ideals can be found in the Declaration of Independence and the Constitution? - What precedents did President Washington set? 	<ul style="list-style-type: none"> ● Causes of the American Revolution ● Common Sense & the Declaration of Independence ● The War itself ● Effects of the American Revolution: brief overview of the US Consitution & Bill of Rights ● Washington’s Presidency 	<p>TCI: Unit 3 TCI: Unit 4 TCI: Unit 5 Lesson 13</p>
MP1 & MP2	<p>Unit 2: Era 4 Expansion and Reform (1801–1861)</p> <p>Overarching Essential Questions:</p> <ul style="list-style-type: none"> - What can we learn from the past? - Why does where matter? -- What economic, social and political opportunities and problems arise from changes in technology? 	<ul style="list-style-type: none"> ● Politics in the Early Republic: Federalists & Republicans ● A changing America: Louisiana Purchase; Jacksonian Democracy; Manifest Destiny/Mexican-American War; 	<p>TCI: Unit 5 Lesson 13 TCI: Unit 5 Lesson 16 TCI: Unit 6 TCI: Unit 7 Lesson 20 TCI: Unit 7 Lesson 22</p>

	<p>Content-based Essential Questions:</p> <ul style="list-style-type: none"> - How important was slavery to the development of the United States? -What were the causes and effects Manifest Destiny and territorial expansion? - How did competition for resources lead to conflict between Americans and Native Americans? - Why did reform movements begin in the 1840s? - What was New Jersey's role in the Underground Railroad? - In what ways did America fall short of its ideals? - In what ways did America live up to its ideals? 	<p>Peoples of America</p> <ul style="list-style-type: none"> ● Conflict with Native Americans ● Slavery ● Reform Movements 	
<p>MP3</p>	<p>Unit 3: Era 5 Civil War and Reconstruction (1850–1877)</p> <p>Overarching Essential Questions:</p> <ul style="list-style-type: none"> - What can we learn from the past? - Why does where matter? - What makes a leader great? - Why does the past matter to today? - Who and what do we memorialize and why? <p>Content-based Essential Questions:</p> <ul style="list-style-type: none"> - What similarities and differences existed between the different regions of the United States? What problems did these differences cause? - How did the government protect and promote slavery? 	<ul style="list-style-type: none"> ● Causes of the Civil War ● The Civil War ● Reconstruction: approaches to Reconstruction; Civil Rights Amendments; the Fight for Freedom; the attack on Reconstruction; successes and failures of Reconstruction 	<p>TCI: Unit 7 Lesson 21 TCI: Unit 8</p>

	<ul style="list-style-type: none"> - How did enslaved people and their allies resist slavery? - What role did people from New Jersey play in supporting or opposing slavery? - What were the contradictions between slavery and the ideals of the American Revolution? - What was the primary cause of the Civil War? - What were the objectives of Reconstruction? - How did newly free men and women exercise their freedoms? - What caused the end of Reconstruction? - What were the successes and failures and of Reconstruction? - Who were the “winners” and “losers” in Reconstruction? 		
MP4	<p>Unit 4*: National History Day: your kids will NOT need to enter the competition this coming year though you can enter a strong project(s), if you begin early enough and if you would like to</p> <ul style="list-style-type: none"> - What methods did they use to create change? <p>Overarching Essential Questions:</p> <ul style="list-style-type: none"> - Why is important to know information and how to find it? - How can we learn what happened in the past? - What source(s) can I trust? - What are the best sources for me to use? - How can I successfully 	<ul style="list-style-type: none"> ● The theme for 22-23 is: Frontiers in History: People, Places, Ideas; Students should research a topic related to this theme and present their research by making a poster board, a documentary, a website, writing a paper or creating a performance. Students can work as individuals or in groups 	<p>NHD: overview Resources NHD PD: webinars, etc More Resources</p>

	<p>collaborate with others? - What can we learn from the past? - How am I connected to those in the past?</p> <p>Content-based essential questions: - What are the steps in the research process? - What are the qualities of an effective presentation?</p>		
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*you can start this unit before the 4th marking period