

**US1 - Revised Scope & Sequence
2022 - 2023**

| M.P. | Major Topics | Sub-topics | Essential Questions | NJSLs Disciplinary Concepts |
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| MP1 | The Sectional Crisis & Civil War | <p>Sectionalism: Economic & Geographic differences & similarities (curriculum connections: refer back to early colonies— VA & Mass; NJ)</p> <p>Expansion: - Missouri Compromise - Louisiana Purchase/Manifest Destiny/ Mexican-American War (curriculum connections: Constitutional debates on Presidential powers and the necessary & proper clause; strict vs loose interpretation)</p> <p>The Institution of Slavery: - Atlantic slave trade - Freedom in the Constitution (connections: relevant Constitutional debates) - the Cotton Kingdom</p> | <p>Overarching Essential Questions: - What can we learn from the past? - Why does where matter? - What makes a leader great?</p> <p>Content-based Essential Questions: - What similarities and differences existed between the different regions of the United States? What problems did these differences cause? - How important was slavery to the development of the United States? - How did the government protect and promote slavery? - How did enslaved people and their allies resist slavery? - What were the contradictions between slavery</p> | <p>Economics: - National Economy - Economic Ways of Thinking - Global Economy</p> <p>Geography: - Human Environment Interaction - Human Population Patterns</p> <p>Civics: - Civic & Political Institutions - Participation & Deliberation - Processes, Rules & Laws - Human & Civil Rights</p> <p>History: - Continuity & Change - Understanding Perspectives - Historical Sourcing & Evidence - Claims & Argumentation</p> |

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| | | <ul style="list-style-type: none"> - Lives of Enslaved People <p>Politics & slavery</p> <ul style="list-style-type: none"> - Abolitionism (Frederick Douglass, etc; connections: the American Revolution/Declaration of Independence, debates about the Constitution and the tensions between the concepts of property and liberty) - Bleeding Kansas - Dred Scott & the Dred Scott Decision (connections: relevant Constitutional issues) - John Brown - The Election of 1860 (President Lincoln) - Secession (connections: relevant Constitutional issues of states' rights and concepts of federal power) | <p>and the ideals of the American Revolution?</p> <ul style="list-style-type: none"> - What was the primary cause of the Civil War? | |
| | <p>The Civil War</p> | <ul style="list-style-type: none"> - soldier's experiences (connections: Native American - turning point battles | <p>Overarching Essential Questions:</p> <ul style="list-style-type: none"> - Can people (individually or collectively) | <p>Economics:</p> <ul style="list-style-type: none"> - National Economy - Economic Ways of Thinking |

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| | | <ul style="list-style-type: none"> - Emancipation Proclamation - Gettysburg Address - President Lincoln's 2nd Inaugural Address - President Lincoln's assassination (connections: early American leaders: Washington; Jefferson; etc) | <p>make a difference?</p> <p>Content-based Essential Questions:</p> <ul style="list-style-type: none"> - Why did the War last so long? - What were the turning points of the Civil War? - Why is Abraham Lincoln considered to be a great President? | <ul style="list-style-type: none"> - Exchanges & Markets - Global Economy <p>Geography:</p> <ul style="list-style-type: none"> - Global Interconnections <p>Civics:</p> <ul style="list-style-type: none"> - Civic & Political Institutions - Democratic Principles - Participation & Deliberation - Processes, Rules & Laws - Human & Civil Rights - Civic Mindedness <p>History:</p> <ul style="list-style-type: none"> - Continuity & Change - Understanding Perspectives - Historical Sourcing & Evidence - Claims & Argumentation |
| MP2 | Reconstruction & the Fight for Freedom | <ul style="list-style-type: none"> - Successes & Failures - Phases - Freedom - KKK & racist violence - Jim Crow - role of the Courts/Government (connections: explore the relevant Constitutional issues/debates) | <p>Overarching Essential Questions:</p> <ul style="list-style-type: none"> - Why does the past matter to today? - Why do we argue over history and memory? - Who and what do we memorialize and why? <p>Content-based</p> | <p>Economics:</p> <ul style="list-style-type: none"> - National Economy - Economic Ways of Thinking - Exchanges & Markets - National Economy - Global Economy <p>Geography:</p> <ul style="list-style-type: none"> - Global Interconnections |

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| | | | <p>Essential Questions:</p> <ul style="list-style-type: none"> - What were the objectives of Reconstruction? - How did newly free men and women exercise their freedoms? - What caused the end of Reconstruction? - What were the successes and failures and of Reconstruction? - Who were the “winners” and “losers” in Reconstruction? | <p>Civics:</p> <ul style="list-style-type: none"> - Civic & Political Institutions - Democratic Principles - Participation & Deliberation - Processes, Rules & Laws - Human & Civil Rights - Civic Mindedness <p>History:</p> <ul style="list-style-type: none"> - Continuity & Change - Understanding Perspectives - Historical Sourcing & Evidence - Claims & Argumentation |
| MP3 | The Rise of Industrial America | <p>Causes:</p> <ul style="list-style-type: none"> - mass immigration - natural resources - government policies - innovation & entrepreneurship - capital <p>Industrial Empires</p> <ul style="list-style-type: none"> - Railroads - Oil - automobile | <p>Overarching Essential Questions:</p> <ul style="list-style-type: none"> - Is all change good? - How do people shape their world? - What is an American? <p>Content-based Essential Questions:</p> <ul style="list-style-type: none"> - What is the free-market? - What were the causes of the rise of industrial America? - What were the causes of mass immigration? | <p>Civics:</p> <ul style="list-style-type: none"> - Civic & Political Institutions - Democratic Principles - Participation & Deliberation - Processes, Rules & Laws - Human & Civil Rights - Civic Mindedness <p>History:</p> <ul style="list-style-type: none"> - Continuity & Change - Understanding Perspectives - Historical Sourcing & Evidence - Claims & Argumentation |

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| | <p>Effects & Reactions</p> | <p>Laissez-faire economics - consolidation - the Gilded Age - Social Darwinism</p> <p>The Closing of the West - War & displacement of Native Americans (connections: Manifest Destiny/Jackson and Indian Removal/Trial of Tears) - demographic & population shifts - Turner Thesis?</p> <p>Urban America - immigrants - cities - demographic & population shifts</p> <p>Rise of labor unions & radical movements (connections: reform movements of the 1840s/prior examples of unrest such as Bacon's or Shay's Rebellion) - role of the government - Homestead or Pullman Strike</p> <p>Populism & The Grange movements</p> | <p>Overarching Essential Questions: - Is all change good? - How do people shape their world? - Why does government exist?</p> <p>Content-based Essential Questions: - How were indigenous peoples affected by mass migration into the West? - How are indigenous communities still affected by this time period? - What were the effects of the rise of industrial America? - What were key economic, social, and political reforms of the Populist & Progressive Eras?</p> | <p>Geography: - Human Environment Interaction - Human Population Patterns - Global Interconnections - Spatial Views of the World</p> <p>Economics: - National Economy - Economic Ways of Thinking - Global Economy</p> <p>History: - Continuity & Change - Understanding Perspectives - Historical Sourcing & Evidence - Claims & Argumentation</p> <p>Civics: - Civic & Political Institutions - Participation & Deliberation - Processes, Rules & Laws - Human & Civil Rights - Civic Mindedness</p> |
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| | | The Progressive Movement | | |
| MP4 | The Progressive Movement Continued | | | <p>Economics:</p> <ul style="list-style-type: none"> - National Economy - Economic Ways of Thinking - Exchanges & Markets - Global Economy <p>Civics:</p> <ul style="list-style-type: none"> - Civic & Political Institutions - Democratic Principles - Participation & Deliberation - Processes, Rules & Laws - Human & Civil Rights - Civic Mindedness <p>History:</p> <ul style="list-style-type: none"> - Continuity & Change - Understanding Perspectives - Historical Sourcing & Evidence - Claims & Argumentation <p>Geography:</p> <ul style="list-style-type: none"> - Human Environment Interaction - Human Population Patterns - Global Interconnections |

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| | <p>America on the world stage</p> | <p>Imperialism - foreign policy debates (connections: President Washington's Farewell Address; Manifest Destiny & displacement/war against Native Americans/white supremacy)</p> <p>World War 1 - (connections: relevant Constitutional issues such as free speech)</p> | <p>Overarching Essential Questions: - Is war ever ok? - How is power gained, used and justified?</p> <p>Content-based Essential Questions: - Has there been continuity or change in US foreign policy? - What were the causes and effects of imperialism and War at home and abroad?</p> | <p>Economics: - National Economy - Economic Ways of Thinking - Exchanges & Markets - Global Economy</p> <p>Civics: - Civic & Political Institutions - Democratic Principles - Participation & Deliberation - Processes, Rules & Laws - Human & Civil Rights - Civic Mindedness</p> <p>History: - Continuity & Change - Understanding Perspectives - Historical Sourcing & Evidence - Claims & Argumentation</p> <p>Geography: - Human Environment Interaction - Human Population Patterns - Global Interconnections</p> |
| | <p>Civic Engagement</p> | <p>Active Citizenship</p> | <p>Overarching Essential Questions: - What does it</p> | <p>Civics: - Civic & Political Institutions - Democratic</p> |

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| | | | mean to be a good citizen? - What would the Founders say about the state of America in 1918? | Principles - Participation & Deliberation - Processes, Rules & Laws - Human & Civil Rights - Civic Mindedness |
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